

## ABSTRACT

**Mun A. Mano**, 2012. Developed the Independent Children's Behavior Therapy Through Cinema method in kindergarten Aisyiyah Busthanul RA (Aba) 3 Village Bugis District Dumbo Kingdom. Thesis Department of Guidance and Counselling, Faculty of Education, State University of Gorontalo. Supervisor I, Dr. Hj. Tuti wantu, M.Pd.Kons, and Supervisor II, Murhima A. You, S.Psi, M.Psi.

Raise issues that researchers in this study is whether the independent behavior of children in group B children in kindergarten Aisyiyah Busthanul RA (ABA) 3 Village Bugis District Dumbo Kingdom can grow through the method of Cinema Therapy? The purpose of this study was to develop the Independent Children's Behavior in Kindergarten children in group B Aisyiyah Busthanul RA (ABA) 3 Bugis Village District Dumbo Kingdom through Cinema Therapy.

To get answers to the above problems, the researchers conducted a study on the class action group B children in kindergarten Aisyiyah Busthanul RA (ABA) 3 Bugis Village District Kingdom Dumbo the number of students 25 people, with a discussion of the system in the form of three cycles. Deficiency or ketidaktuntasan in the previous cycle has been discussed in the next cycle. Enelitian results show that, independent behavioral development in children in the kindergarten group B Aisyiyah Busthanul RA (ABA) 3 Bugis Village District Dumbo Kingdom has increased in accordance with performance indicators is 92% or 23 people. This increase gradually passed, namely: the initial observations of the behavior of independent children only 36% or 9 people, the independent behavior of the child I cycle increased to 56% or 14 people, the act of the second cycle increased to 68% or 17 people, and at the end third cycle of research has reached 92% or 23 people. Thus, the optimization of the therapeutic methods of cinema has been a top choice for teachers in kindergarten children in group B Aisyiyah Busthanul RA (ABA) 3 Bugis Village District Dumbo Kingdom in learning generally, especially in the developing child's independent behavior.

As an implication or suggestion in this study are expected to kindergarten teachers in general to be able to carry out the method of cinema therapy in developing independent behavior of children. In addition, it is expected that the relevant parties to provide support in any implementation of a class action for the improvement of education quality in a multi-complex.

**Keywords:** Behavior Independent, Cinema Therapy.