ABSTRACT

Yoan Y. Lasindrang, 2012. Through Children's Aggressive Behavior minimize Role Playing Methods in Group A V TK ABA Eastern City District of Gorontalo city. Thesis Department of Guidance and Counselling, Faculty of Education, State University of Gorontalo. Supervisor I, Dra. Hj. Rena Madina, M Ed, and the Supervisor II, Dra. Hj. Mardia bin Smith, S. Pd, Si

Raise issues that researchers in this study is about the aggressive behavior of kindergarten children in Group A V ABA Eastern City District of Gorontalo city can be minimized through a method of playing a role? The purpose of this study is to minimize the aggressive behavior of children in kindergarten group V ABA Eastern City District of the city of Gorontalo through the method of playing a role.

To get answers to the problems, the researchers conducted a study a class action in Group A kindergarten child V ABA Eastern City District of the city of Gorontalo that the number of students 20 people, with a discussion of the system in the form of two cycles. Deficiency or ketidaktuntasan in the previous cycle has been discussed in the next cycle. The analysis of the data collection technique used consists of observation, test actions, and documentation. From the results of activities carried out by observation in the two cycles suggests that aggressive behavior of children in group A V TK ABA Eastern City District of Gorontalo city can be minimized through a method of playing a role. This is achieved in stages, namely: the initial observation, only 40% or 8 children that aggressive behavior can be minimized, the cycle I happen widened 60% or 12 kids that aggressive behavior can be minimized, and the second cycle was 85% or 17 children that aggressive behavior can be minimized. Thus, children who have aggressive behavior can be minimized by the end of the study as many as 3 people. They seem to still like to annoy your friends or do a commotion in the classroom, so the effort to optimize the application of measures through the method of playing a role in any learning activity.

As an implication or suggestion in this study are expected to kindergarten teachers in general to be able to optimize the implementation of the method of playing a role in minimizing the child's aggressive behavior. In addition, it is expected that the relevant parties to provide support in any implementation of a class action for the improvement of education quality in a multi-complex.

Keywords: Behavior, Aggressive, and Role Playing.