

ABSTRAK

Maryam Djafar. 2012. Kompetensi guru Dalam Pengelolaan Pembelajaran Muatan Lokal di SDN 2 Tridharma Kecamatan Pulubala Kabupaten Gorontalo. Skripsi. Jurusan Manajemen Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo. Pembimbing I, Prof. Dr. H. Abd. Kadim Masaong, M.Pd, Pembimbing II : Dr. Arwildayanto, M.Pd.

Penelitian ini bertujuan untuk: 1) mendeskripsikan kemampuan guru dalam mendesain pembelajaran muatan lokal di SDN 2 Tridharma Kecamatan Pulubala Kabupaten Gorontalo, 2) mendeskripsikan kemampuan guru dalam melaksanakan proses pembelajaran muatan lokal di SDN 2 Tridharma Kecamatan Pulubala Kabupaten Gorontalo, serta 3) mendeskripsikan kemampuan guru dalam melaksanakan strategi evaluasi pembelajaran muatan lokal di SDN 2 Tridharma Kecamatan Pulubala Kabupaten Gorontalo.

Sumber data dalam penelitian terdiri dari kepala sekolah, guru kelas, guru bahasa inggris, dan pengawas. Teknik pengumpulan data dilakukan dengan menggunakan teknik wawancara, observasi, dan dokumentasi. Sedangkan teknik analisis data dilakukan dengan analisis kualitatif.

Hasil penelitian menunjukkan bahwa; 1) kemampuan guru dalam mendesain pembelajaran muatan lokal di SDN 2 Tridharma Kecamatan Pulubala Kabupaten Gorontalo diaktualisasikan melalui kemampuan guru dalam merumuskan tujuan pembelajaran, mengembangkan dan mengkoordinasikan materi dan media, kemampuan merencanakan scenario kegiatan belajar, merancang pengelolaan kelas, serta merancang prosedur, jenis, dan menyiapkan alat penilaian, 2) kemampuan guru dalam melaksanakan proses pembelajaran muatan lokal di SDN 2 Tridharma Kecamatan Pulubala Kabupaten Gorontalo diaktualisasikan melalui kemampuan guru dalam mengelola ruang dan fasilitas pembelajaran, melaksanakan kegiatan pembelajaran, serta kemampuan untuk bersikap terbuka dan luwes serta membantu mengembangkan sikap positif peserta didik terhadap belajar, dan 3) Kemampuan guru dalam melaksanakan strategi evaluasi pembelajaran muatan lokal di SDN 2 Tridharma Kecamatan Pulubala Kabupaten Gorontalo diaktualisasikan melalui kegiatan evaluasi proses dan hasil belajar, tetapi belum melaksanakan program tindak lanjut berupa perbaikan dan pengayaan pada mata pelajaran muatan lokal.

Terkait temuan penelitian disarankan; 1) perlu pembinaan secara intensif kepada guru tentang perlunya kegiatan perbaikan dan pengayaan dalam menindaklanjuti proses pembelajaran mulok, 2) perlu adanya pendampingan yang lebih intensif dari guru dalam pelaksanaan pembelajaran mulok sehingga dapat diberikan masukan yang objektif terkait pelaksanaan pembelajaran mulok, 3) Perlu dilakukan kegiatan KKG untuk membedah kurikulum muatan lokal dengan fokus pada strategi pelaksanaan perbaikan dan pengayaan mata pelajaran muatan lokal.

Kata Kunci: Kompetensi guru, muatan lokal

ABSTRACT

Maryam Djafar. 2012. Competence of teachers in the Management of Local Content Learning in Elementary School District 2 Tridharma Pulubala Gorontalo regency. Skripsi. Department of Management Education Faculty of Education, Gorontalo State University. I Advisor, Prof. Dr. H. Abd. Kadim Masaong, M Ed, Advisor II: Dr. Arwildayanto, M.Pd.

This study aimed to: 1) describe the ability of teachers in designing learning the local content in the SDN 2 Tridharma District Pulubala Gorontalo Regency, 2) describe the ability of teachers to implement the local content of the learning process at Elementary School District 2 Tridharma Pulubala Gorontalo Regency, and 3) describe the ability of teachers in implementing the evaluation strategy of learning the local content in the SDN 2 Tridharma District Pulubala Gorontalo regency.

Sources of data in the study consisted of the principal, classroom teacher, english teacher, and pengawas. Teknik data collection was done by using interview, observation, and documentation. While the techniques of data analysis conducted by the qualitative analysis.

The results showed that: 1) the ability of teachers in designing learning local content local in SDN 2 Tridharma District Pulubala Gorontalo Regency diaktualisasikan through the ability of teachers in formulating learning goals, develop and coordinate materials and media, the ability of scenario planning learning activities, designing classroom management, and design procedures, types, and prepare an assessment tool, 2) the ability of teachers to implement the local content of the learning process at Elementary School District 2 Tridharma Pulubala Gorontalo Regency actualized through the ability of teachers to manage space and learning facilities, carry out learning activities, as well as the ability to be open and flexible as well as helping students develop positive attitudes toward learning, and 3) the ability of teachers in implementing the evaluation strategy of learning the local content in the SDN 2 Tridharma District Pulubala Gorontalo Regency actualized through the evaluation process and learning outcomes, but have not implemented a program of follow-up on repairs and pengayaan local content subject.

Related research findings suggested 1) need intensive guidance to teachers about the need for improvement and enrichment activities to follow up the learning process Mulok, 2) the need for more intensive mentoring of teachers in the implementation of learning that can be given input Mulok an objective related to the implementation of learning Mulok, 3) should be performed to dissect the activities of KKG local curriculum with a focus on strategy implementation and improvement of local content enrichment subjects.

Keywords: teacher competence, local content