

ABSTRAK

Adabae, Ruslyn. 2012. Asesmen Kebutuhan Guru Sekolah Dasar di Kecamatan Posigadan Kabupaten Bolaang Mongondow Selatan. Skripsi, Jurusan Manajemen Pendidikan. Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. Pembimbing I : Prof. Dr. Hi. Ansar, M.Si. dan Pembimbing II : Dr. Arwildayanto, S.Pd., M.Pd.

Tujuan penelitian adalah mengetahui keadaan guru Sekolah Dasar Negeri di Kecamatan Posigadan Kabupaten Bolaang Mongondow Selatan dan menganalisis kebutuhan guru Sekolah Dasar Negeri di Kecamatan Posigadan Kabupaten Bolaang Mongondow Selatan

Pendekatan yang digunakan adalah pendekatan kuantitatif walaupun dalam analisisnya sedikit menggunakan statistik. Penelitian ini menggunakan metode penelitian deskriptif. Proyeksi guru dihitung dari proyeksi siswa dengan menggunakan analisis kohort siswa.

Hasil yang diperoleh yaitu keadaan guru dari tahun 2010 Guru Kelas kekurangan 4 orang, Guru Agama kekurangan 14 orang, Guru Penjaskes kekurangan 13 orang. Pada tahun 2011, terjadi kekurangan Guru Agama 13 orang dan Guru Penjaskes kekurangan 14 orang. Pada tahun 2012, terjadi kekurangan Guru Kelas 5 orang, Guru Agama kekurangan 10 orang dan Guru Penjaskes kekurangan 12 orang. Kualifikasi guru berdasarkan jenjang pendidikannya adalah : 1) berijazah SPG/SGO/PGA sebanyak 9 orang; 2) berijazah D2 sebanyak sebanyak 28 orang; 3) berijazah D3 sebanyak 42 orang dan 4) berijazah S1 sebanyak 21 orang. Kebutuhan tenaga guru SD kecamatan Posigadan untuk tahun 2013 sampai 2015 secara terinci tiap tahunnya sebagai berikut: 1) untuk tahun 2013 sebanyak 109 orang; 2) untuk tahun 2014 sebanyak 108 orang; 3) untuk tahun 2015 sebanyak 104 orang.

Untuk itu disarankan perlu adanya perhatian khusus dari pemerintah daerah tentang perencanaan rekrutmen dan pemerataan tenaga pengajar sekolah dasar negeri di kecamatan Pusigadan.

Kata Kunci: Asesmen Kebutuhan dan Proyeksi Guru

ABSTRACT

Adabae, Ruslyn. 2012. Needs Assessment Primary School Teachers in the District of South Mongondow Posigadan Bolaang. Thesis, Department of Educational Management. Faculty of Education, Gorontalo State University. Advisors I: Prof. Dr. Hi. Ansar, M.Sc. and Advisors II: Dr. Arwildayanto, S.Pd., M.Pd.

The aimed of research was to determine the state of public elementary school teachers in the district of South Mongondow Bolaang Posigadan districts and analyze the needs of primary school teachers in the district of South Mogondow Bolaang Posigadan district.

The approach used is a quantitative approach, although the statistical analysis of little use. This study uses descriptive research method. Projections are calculated from the projected student teachers using student cohort analysis. The results obtained from the state teacher shortage by 2010 Master Class 4 people, 14 people Teacher shortages, teacher shortages PE 13 people. In 2011, there was a shortage of 13 people and Teacher PE Teacher shortage of 14 people. In 2012, Grade 5 Teacher shortage of people, Teacher shortage of 10 people and PE teacher shortage 12 people. Teacher qualifications based on education levels are: 1) berijasah SPG / SGO / PGA by 9 people, 2) a certified D2 as many as 28 people, 3) a certified D3 as many as 42 people and 4) S1 degree in as many as 21 people. Needs of elementary school teachers for the district in 2013 Posigadan to 2015 in detail each year as follows: 1) for the year 2013 as many as 109 people, 2) for the year 2014 as many as 108 people, 3) for the year 2015 as many as 104 people.

It is recommended the need for special attention from local government about planning recruitment and distribution of public elementary school teachers in the district Pusigadan.

Keyword: Teachers Assesment and Projections