

ABSTRAK

Apriyanto. S. Opangge. 2012. “ *Meningkatkan Keterampilan Siswa Mengoperasikan Program Microsoft Word Pada Pelajaran TIK Dengan Menggunakan Model Pembelajaran Tipe Jigsaw Pada Kelas IVA SDN No 30 Kota Selatan Kota Gorontalo*”. Skripsi. Jurusan Pendidikan Guru Sekolah Dasar Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo. Pembimbing I, Dra. Samsiar Rivai S.Pd M.Pd, dan Pembimbing II Samsi Pomalingo S.Ag, M.A

Permasalahan dalam penelitian ini adalah : “Apakah model pembelajaran kooperatif tipe Jigsaw dapat meningkatkan keterampilan dalam pembelajaran Teknologi Informatika dan Komputer (TIK) dalam mengoperasikan program Microsoft Word di SDN No 30 Kota Selatan ?” sedangkan tujuan dari penelitian ini adalah untuk meningkatkan keterampilan siswa dalam mengoperasikan Program Microsoft Word pada TIK melalui model pembelajaran kooperatif tipe Jigsaw di kelas IVa Di SDN No 30 Kota Selatan Kota Gorontalo.

Metode yang digunakan pada penelitian ini adalah metode Penelitian Tindakan Kelas (PTK), yang dilaksanakan dalam dua siklus. Penelitian tindakan kelas ini dianggap berhasil jika memenuhi indikator (1) cara membuka Program Microsoft Word,(2) Mengoperasikan Program Microsoft Word,(3) Cara Menyimpan File pada Microsoft Word.

Berdasarkan hasil penelitian dan pembahasan, siklus I dengan fokus penelitian meningkatkan keterampilan mengoperasikan program Microsoft Word pada mata pelajaran TIK melalui model pembelajaran kooperatif tipe Jigsaw belum mencapai indikator kinerja, bahwa siswa yang terampil yaitu 12 orang, pada siklus I mencapai 54,54% dan pada siklus II siswa yang terampil yaitu 19 orang mencapai 86,36% untuk daya serap keberhasilan siswa, pada siklus I mencapai 54,54% dan pada siklus II meningkat menjadi 86,36%.

Kata Kunci : Keterampilan Mengoperasikan Program Microsoft Word, Model Pembelajaran Kooperatif Tipe Jigsaw.

ABSTRAC

Apriyanto. S. Opangge. Of 2012. "Improving student skills in operating a word processor program on teaching Information and Communication Technology (ICT) by using a model of the type of Jigsaw Cooperative learning in class IVa NO SDN 30 South City Gorontalo city." Thesis. Department of Primary Teacher Education Faculty of Education, State University of Gorontalo. Supervisor I, Dra. Rivai Samsiar S.Pd M.Pd, and Supervisor II Samsi Pomalingo S.Ag, MA

Problems in research in is: "What type of Jigsaw cooperative learning model to improve learning skills in Information and Computer Technology (ICT) in the Microsoft word program operates in South City Sdn No 30?" While the purpose of this study was to improve students' skills in operating Microsoft word program on learning Infomatika and Computer Technology (ICT) through a model of cooperative learning in the classroom Jigsaw type IVa in SDN No. 30 South City Gorontalocity.

The method used in this study is the method of Classroom Action Research (PTK), which is implemented in two cycles. Classroom action research was considered successful if it meets the indicator (1) how to open a Microsoft Word Program, (2) Operating a Microsoft Word Program, (3) How to Save Files in Microsoft Word. The research was carried out on SDN No. 30 South City Gorontalo city with the characteristics of the study subjects were students in grade IVa by the number of 22 students consisting of 13 males and 9 females.

Based on the results of research and discussion, I cycle with a focus on improving skills of operating the Microsoft Word program on ICT subjects with type Jigsaw cooperative learning model has not achieved the performance indicator, that the 12 students who are skilled people, the cycle I reached 54.54% and the the second cycle of 19 students are skilled people reached 86.36% for the absorption of student success, in cycles and I reached 54.54% in the second cycle increased to 86.36%.

Keywords: Operating Skills Program Microsoft Word, Model
Cooperative Learning Jigsaw type