

## ABSTRAK

**NURMIN LADERI 2012.** “Meningkatkan Kemampuan Menyelesaikan Penjumlahan dan Pengurangan pecahan desimal Melalui Model Kooperatif Tipe *Team Games Tournament* (TGT) Pada Siswa Kelas V Sekolah Dasar Negeri 3 Tabongo Timur. Kecamatan Tabongo Kabupaten Gorontalo”. Skripsi Program SI PGSD Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo, Pembimbing I Dra. Samsiar Rival S.Pd M.Pd dan pembimbing II Dra. Martianty Nalole M.Pd.

Rumusan masalah dalam penelitian ini adalah “Apakah kemampuan menyelesaikan penjumlahan dan pengurangan pecahan desimal dapat meningkat melalui model pembelajaran kooperatif tipe *Team Games Tournament* (TGT) pada siswa Kelas V SDN 3 Tabongo Timur. Kec Tabongo” Tujuan penelitian ini adalah untuk meningkatkan kemampuan menyelesaikan penjumlahan dan pengurangan pecahan desimal melalui model kooperatif tipe *Team Games Tournament* pada siswa kelas V SDN 3 Tabongo Timur Kecamatan Tabongo Kabupaten Gorontalo.

Metode penelitian yang digunakan adalah penelitian tindakan kelas yang dilaksanakan dalam 2 siklus dengan materi penjumlahan dan pengurangan pecahan desimal melalui model kooperatif tipe *Team Games Tournament*.

Hasil penelitian siklus I menunjukkan bahwa kemampuan menyelesaikan penjumlahan dan pengurangan pecahan desimal pada siswa kelas V SDN 3 Tabongo Timur. Kecamatan Tabongo meningkat dengan menggunakan model kooperatif tipe *Team Games Tournament* dengan siswa yang memperoleh nilai 75 ke atas sebanyak 13 orang dengan presentase 81,2% yang telah mampu menyelesaikan penjumlahan pecahan desimal dan siswa yang belum mampu sebanyak 3 orang dengan presentase 18,8% dari jumlah siswa sebanyak 16 orang. Dilanjutkan pada pelaksanaan tindakan siklus II pada materi pengurangan pecahan desimal dengan menerapkan model pembelajaran kooperatif tipe *Team Games Tournament*, diperoleh data 1 siswa dengan presentase 6,3% yang belum mampu menyelesaikan pengurangan pecahan desimal dan 15 siswa dengan presentase 93,7% yang telah mampu menyelesaikan pengurangan pecahan desimal dari jumlah siswa 16 orang dengan daya serap 80% .

Kesimpulan dari hasil penelitian menunjukkan bahwa dengan menggunakan model kooperatif tipe *team games tournament* pada penjumlahan dan pengurangan pecahan desimal pada siswa kelas V SDN 3 Tabongo Timur Kecamatan Tabongo Kabupaten Gorontalo meningkat.

Kata kunci : Penjumlahan, Pengurangan, Pecahan Desimal, dan Model Kooperatif Tipe *Team Games Tournament*

## ABSTRACT

**NURMIN LADERI 2012.** *"Solving Addition and Upgrading decimal fraction Through Model Reduction Cooperative Study Team Games Tournament (TGT) in Class V Students Elementary School District 3 East Tabongo. Tabongo District of Gorontalo regency ". Thesis Program PGSD SI Faculty of Education, State University of Gorontalo, Supervising I Dra. Samsiar Rival S.Pd M.Pd and mentors II Dra. Martianty Nalole M.Pd.*

*Formulation of the problem in this study was "Is the ability to solve addition and subtraction of decimal fractions can be increased through cooperative learning model of type Team Games Tournament (TGT) in a Class V student of SDN 3 Tabongo East. Kec Tabongo "The purpose of this study is to improve the ability to solve addition and subtraction of decimal fractions through a cooperative model of type Team Games Tournament in class V students of East Elementary School District 3 Tabongo Tabongo Gorontalo regency.*

*The research method used was a class action research conducted in two cycles with material addition and subtraction of decimal fractions through a cooperative model of type Team Games Tournament.*

*The results showed that the ability of the cycle I completed the addition and subtraction of decimal fractions in the fifth grade students of SDN 3 Tabongo East. District of Tabongo increased by using a cooperative model of type Team Games Tournament with 75 students who received grades up as many as 13 people with a percentage of 81.2% which has been able to complete the sum of decimal fractions and students who have not been able to as many as three people with a percentage of 18.8% of number of students as many as 16 people. Continued on the implementation of the second cycle the action on the material reduction of the decimal fraction by applying cooperative learning model of type Team Games Tournament, data showed a 6.3% percentage of students who have not been able to complete the reduction of fractions to decimals and 15 percentage of 93.7% of students who have been able to complete reduction of the decimal fraction of the number of students 16 people with 80% absorption.*

*Conclusions from the study showed that by using the cooperative model of the type of team games at the tournament addition and subtraction of decimal fractions in the fifth grade students of East Elementary School District 3 Tabongo Tabongo Gorontalo district increases.*

*Keywords: Addition, Reduction, decimal fractions, and Model Cooperative Study Team Games Tournament*