

ABSTRAK

Wawan Iskandar Gani 2012. Meningkatkan Kemampuan Siswa Menulis Paragraf Narasi Melalui Gambar Seri di Kelas IV SDN 3 Bongo Kecamatan Batudaa Pantai Kabupaten Gorontalo. Suatu Penelitian Tindakan Kelas Jurusan Pendidikan Guru Sekolah Dasar Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo 2012. Pembimbing I **Dra. Hawa Pattiha, S.Pd., M.Pd** dan Pembimbing II **Wiwiy T. Pulukadang, S.Pd., M.Pd**.

Permasalahan dalam penelitian ini adalah bagaimana meningkatkan kemampuan siswa menulis paragraf narasi melalui gambar seri di kelas IV SDN 3 Bongo Kecamatan Batudaa Pantai Kabupaten Gorontalo. Tujuan penelitian ini adalah untuk meningkatkan kemampuan siswa menulis paragraf narasi melalui gambar seri di kelas IV SDN 3 Bongo Kecamatan Batudaa Pantai Kabupaten Gorontalo. Dalam penelitian ini, teknik pengumpulan data dilakukan melalui observasi, wawancara, dan studi dokumentasi. Sementara teknik analisis data yang digunakan yaitu deskriptif kualitatif.

Subjek penelitian adalah siswa kelas IV SDN 3 Bongo Kecamatan Batudaa Pantai Kabupaten Gorontalo, dengan jumlah siswa 22 orang yang terdiri dari 8 orang siswa laki-laki dan 14 orang siswa perempuan. Penelitian yang dilaksanakan dikategorikan sebagai penelitian tindakan kelas dan dilaksanakan dalam dua siklus. Setiap siklus terdiri dari empat tahapan, yakni tahap perencanaan, pelaksanaan, observasi dan refleksi. Hasil penelitian menunjukkan bahwa pada observasi awal siswa yang mampu menulis paragraf narasi sebanyak 5 orang atau 23% dengan total persentase kemampuan siswa menulis paragraf narasi yang mencapai 32%. Adapun pada siklus I siswa yang mampu menulis paragraf narasi melalui gambar seri sebanyak 10 orang atau 45% dengan total persentase kemampuan siswa menulis paragraf narasi yang mencapai 60% dan pada siklus II meningkat menjadi 18 orang atau 82% dengan total persentase kemampuan siswa menulis paragraf narasi yang mencapai 86%. Hasil capaian ini melebihi target indikator keberhasilan yang telah ditetapkan yakni 16 orang atau 73% dari jumlah keseluruhan 22 orang siswa yang mampu menulis paragraf narasi melalui gambar seri.

Dengan demikian dapat disimpulkan bahwa kemampuan siswa menulis paragraf narasi melalui gambar seri di kelas IV SDN 3 Bongo Kecamatan Batudaa Pantai Kabupaten Gorontalo dapat dinyatakan berhasil, sehingga hipotesis tindakan yang telah dirumuskan terbukti dan dapat diterima.

Kata Kunci : Menulis, paragraf, narasi dan gambar seri.

ABSTRACT

Wawan Iskandar Gani 2012. Increase Ability Student Writing Narrative Paragraphs Through Image Series in Class IV SDN 3 Bongo District Batudaa Beach Gorontalo Regency. A Classroom Action Research Department of Primary Teacher Education Faculty of Education 2012 State University of Gorontalo. Supervisor I **Hawa Pattiiha, S.Pd., M.Pd** and Supervisor II **Wiwiy T. Pulukadang, S.Pd., M.Pd.**

Problems in this study is how to improve students' ability to write narrative paragraph with an image in the series 3 class IV Bongo District SDN Batudaa Gorontalo Regency Beach. The purpose of this study is to improve students' ability to write narrative paragraph with an image in the series 3 class IV Bongo District SDN Batudaa Gorontalo Regency Beach. In this study, the technique of data collection is done through observation, interviews, and study documentation. While the data analysis technique used is descriptive qualitative.

Subjects were fourth grade students of SDN 3 Bongo District Batudaa Gorontalo regency beach, with the number of students 22 people consisting of 8 male students and 14 female students. The research conducted is categorized as a class action and research carried out in two cycles. Each cycle consists of four stages, namely the planning, implementation, observation and reflection. The results showed that the initial observations of students who can write a narrative paragraph as many as 5 people or 23% of the total percentage of students' ability to write narrative paragraphs which reached 32%. As the cycle of I students are able to write a narrative paragraph with an image series as many as 10 people or 45% of the total percentage of students' ability to write narrative paragraphs which reached 60% and in the second cycle increased to 18 people or 82% of the total percentage of students' ability to write a narrative paragraph which reached 86%. These results exceed the target performance indicators that have been established which is 16 people or 73% of the total 22 students who are able to write a narrative paragraph with an image series.

It can be concluded that the ability of students to write narrative paragraph with an image in the series class IV SDN 3 Bongo District Batudaa Beach Gorontalo Regency can be declared a success, so the hypothesis that the action has been formulated and proven to be acceptable.

Keywords: Writing, paragraphs, narration and image series

