

ABSTRAK

Salma Maseke. Nim: 151 410 170, dengan judul “Meningkatkan Pemahaman Pada Mata Pelajaran PKn Materi Peran Serta Dalam Pembentukan Organisasi Melalui Metode Bermain Peran di Kelas VA SDN 23 Kecamatan Duingi Kota Goirontalo” di bawah bimbingan Dra. Elmia Umar, M.Pd (Pembimbing I) dan Nurhayati Tine, S.Pd., M.Hi

Rumusan masalah penelitian ini adalah apakah melalui metode bermain peran maka kemampuan siswa kelas V SDN 23 kecamatan Duingi pada materi peran serta dalam pembentukan organisasi dapat meningkat. Data penelitian dikumpulkan melalui observasi dan dokumentasi, kemudian data dianalisis secara kuantitatif dan kualitatif. Adapun tujuan penelitian ini adalah untuk mengetahui peningkatan kemampuan belajar siswa terhadap materi peran serta pembentukan organisasi setelah diterapkannya metode bermain peran di SDN 23 Duingi kecamatan Duingi Kota Gorontalo dengan jumlah siswa 27 orang yang terdiri dari 15 siswa putra dan 12 siswa perempuan. Penelitian dilakukan melalui tahapan yang meliputi observasi awal, siklus I dan siklus II.

Hasil penelitian diperoleh bahwa pemahaman siswa tentang pemahaman siswa pada mata pelajaran PKn materi peran serta dalam pembentukan organisasi melalui metode bermain peran telah mengalami peningkatan. Pada observasi awal kondisi pemahaman siswa masih tergolong rendah, pada siklus I untuk aspek peran serta dalam kelompok meningkat 75%, siklus II meningkat 80%, ketepatan dalam bermain peran pada siklus I 65%, siklus II 81%, disiplin dalam diskusi pada siklus I 63% dan siklus II 80% dan keterampilan berbicara pada siklus I 69% dan siklus II 84% dengan peningkatan rata-rata siklus I 68,21% dan siklus II 81,48%.

Berdasarkan hasil penelitian di atas dapat disimpulkan bahwa pemahaman siswa terhadap materi peran serta pembentukan organisasi di SDN 23 Duingi kecamatan Duingi Kota Gorontalo dapat diterapkan melalui metode bermain peran.

Kata Kunci : pemahaman siswa, materi peran serta dalam organisasi, metode bermain peran

ABSTRACT

Salma Maseke. Nim: 151 410 170, "Improve Understanding of Civics Subject in Material of Participation in The Organization Establishment Through Role Playing Methods in Class VA Primary School 23 Duingingi district Gorontalo city", under the guidance Dra. Elmia Umar, M.Pd (Advisor I) and Nurhayati Tine, S.Pd., M.Hi (Advisor II)

The problem statement of this research that does ability of students will Improving understanding of Civics Subject in material of Participation in the organization establishment Through Role Playing Methods in Class VA Primary School 23 Duingingi District Gorontalo. The research data are collected by observation and documentation, then all the data analyzed using quantitative and qualitative. The aim of this research that to determine the increase in learning ability of students to Improve understanding of Civics Subject in material of Participation in the organization establishment Through Role Playing Methods in Class VA Primary School 23 Duingingi District Gorontalo City after the role playing method has been implicated in class VA Primary School 23 Duingingi district Gorontalo city by the number of students 27 people consisting of 15 male and 12 female students. The research was conducted through the stages which include initial observation, the cycle I and cycle II.

The result of study found that students' understanding of of civics subject in material of participation in the organization establishment through role-playing methods have improved. At the beginning of the observation conditions of student understanding is still low, the cycle I increased 75%, increased by 80% the second cycle, the precision in playing of the role of cycle I 65%, 81% the second cycle, the discipline in the discussion on the cycle I and cycle II 63% 80% and speaking skills in cycle I and cycle II 69% 84% with an average increase of 68.21% and I cycle II cycle of 81.48%..

Based on the above findings it can be concluded that the understanding of civics subject in material of participation in the organization establishment in class VA Primary School 23 Duingingi district Gorontalo city can be implemented through the role playing methods.

Keywords: students' understanding, the material of participation in the organization, the role playing method