

ABSTRAK

Astuti Hunowu. 2012. Meningkatkan Keterampilan Membaca Intensif Dengan Menemukan Kalimat Utama Melalui Pendekatan *Quantum Learning* Pada Siswa Kelas IV SDN 11 Tilamuta. Skripsi. Jurusan Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. Pembimbing I Dra. Hj Evi Hasim, M.Pd dan Pembimbing II Dra. Dajani Suleman, M.Hum.

Penelitian ini bertujuan untuk meningkatkan keterampilan membaca intensif melalui pendekatan *quantum learning* siswa kelas IV SD Negeri 11 Tilamuta. Rumusan masalah dalam penelitian ini apakah melalui quantum learning kemampuan membaca intensif dengan menemukan kalimat utama siswa kelas IV SDN 11 Tilamuta dapat di tingkatkan?

Jenis penelitian ini adalah penelitian tindakan kelas. Metode yang digunakan untuk mengumpulkan data adalah observasi, wawancara dan lembar pengamatan. Data yang diperoleh dianalisis dengan menggunakan teknik deskriptif kualitatif Hasil penelitian menunjukkan bahwa pada siklus I siswa memperoleh persentase 48,33%. Pada siklus II meningkat menjadi 74,83%.

Dengan demikian dapat disimpulkan bahwa penggunaan pendekatan *quantum learning* dapat meningkatkan keterampilan membaca intensif pada siswa kelas IV SDN 11 Tilamuta.

Kata kunci: *pendekatan quantum learning, keterampilan membaca intensif*

ABSTRACT

Astuti Hunowu. 2012. Improving the Intensive Reading Ability With Finding the main Sentence through Quantum Learning Approach to the students in Fourth Grade SDN 11 Tilamuta. Skripsi. Primary school Teacher Education Department. Education Knowledge Faculty, Gorontalo state University. First Adviser, Dra. Hj Evi Hasim, M.Pd and Second Adviser, Dra. Dajani Suleman, M.Hum.

The aim of The Research is to improve the intensive reading Ability with Finding the main Sentence through Quantum Learning Approache to the students in Fourth grade IV SDN 11 TILAMUTA .

The problem statement in this research is the Intensive Reading ability With Finding the main sentence through Quantum Learning Approach to the students in Fourth Grade SDN 11 Tilamuta Improved?

This is the action tresearch conted in to two cycles. The method which is used to collect the data is Observation, Interview, and Observation Form. The data anlyzed in desciptive qualitative technique. The first cycle improved around 48,33% and in the second cycle improved around 74,83%.

It canclued that the intensive reading ability with finding the main sentence through quantum learning approach to the students is fourth grade SDN 11 Tilamuta improved.

Kewwords: Intensive Reading Ability, Main Sentence, Quantum Learning Approach.