

ABSTRAK

Fatmawati Popalo. Nim. 151410310. 2012. Meningkatkan Hasil Belajar Siswa pada Materi Globalisasi Melalui Pendekatan *Problem Based Learning* di Kelas IV SDN 2 Kayubulan Kecamatan Batudaa Pantai Kabupaten Gorontalo. Skripsi. Jurusan Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. Pembimbing I Dra. Elmia Umar, S.Pd, M.Pd Pembimbing II Drs. H. Haris Mahmud, S.Pd M.Si

Permasalahan dalam penelitian ini bahwa “apakah dengan menggunakan pendekatan *problem based learning* dapat meningkatkan hasil belajar siswa pada materi globalisasi di kelas IV SDN 2 Kayubulan Kecamatan Batudaa Pantai Kabupaten Gorontalo?. Penelitian ini bertujuan untuk meningkatkan hasil belajar siswa pada materi globalisasi melalui pendekatan *problem based learning* di kelas IV SDN 2 Kayubulan Kecamatan Batudaa Pantai Kabupaten Gorontalo.

Metode yang digunakan dalam penelitian ini adalah metode penelitian tindakan kelas yang dilaksanakan dalam dua siklus. Hasil penelitian yang dilaksanakan di kelas IV SDN 2 Kayubulan Kecamatan Batudaa Pantai Kabupaten Gorontalo dengan jumlah siswa 18 orang yang terdiri dari 8 orang laki-laki dan 10 orang siswa perempuan yang pada siklus I menunjukkan 11 orang siswa yang memperoleh kriteria tuntas 61 %. Pada siklus II meningkat menjadi 16 orang siswa 89 % kriteria tuntas atau indikator tercapai.

Dengan demikian dapat disimpulkan bahwa dengan melalui pendekatan *problem based learning* dapat meningkatkan hasil belajar siswa pada materi globalisasi.

Kata Kunci: Hasil Belajar Siswa, Pendekatan *Problem Based Learning*

ABSTRACT

Fatmawati Popalo. Nim. 151410310. 2012. Improve Student Results in Content Globalization Through Problem Based Learning Approach in Class IV Elementary School District 2 Kayubulan Batudaa Gorontalo Regency Beach. Thesis. Primary School Teacher Education Department, Faculty of Education, State University of Gorontalo. Mentor I Dra. Elmia Umar, S. Pd, M.Pd Supervisor II Drs. H. Haris Mahmud, S.Pd M.Si

Problems in this study that "whether the use of problem based learning approach can improve student learning outcomes in the matter of globalization in the fourth grade Elementary School District 2 Kayubulan Batudaa Gorontalo Regency Beach?. This study aims to improve student learning outcomes in the matter of globalization through problem based learning approach in the fourth grade Elementary School District 2 Kayubulan Batudaa Gorontalo Regency Beach.

The method used in this study is the method of classroom action research conducted in two cycles. Results of research conducted in the fourth grade Elementary School District 2 Kayubulan Batudaa Gorontalo Regency Beach by the number of students 18 people consisting of 8 men and 10 women students in the cycle I showed 11 people complete the criteria of students who received 61%. In the second cycle students increased to 16 people complete the criteria or 89 % of indicators achieved.

It can be concluded that the problem based learning approach can improve student learning outcomes in the matter of globalization.

Keyword: Results of Student Learning, Problem Based Learning Approach

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