

ABSTRAK

LUTFIA R ADAM. "Meningkatkan Pemahaman Siswa Pada Materi Kegiatan Jual Beli Dengan Menggunakan Metode Bermain Peran Di kelas III SDN No 105 Kota Utara" suatu penelitian Tindakan Kelas, Skripsi, Gorontalo, Program S1 PGSD, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo, 2012.

Permasalahan dalam penelitian ini adalah Apakah penggunaan metode bermain peran dapat meningkatkan pemahaman siswa pada materi Kegiatan Jual Beli di kelas III SDN No 105 Kota Utara. Adapun tujuan penelitian adalah meningkatkan Pemahaman siswa pada materi kegiatan jual beli melalui metode bermain peran di Kelas III SDN No 105 Kota Utara. Sementara teknik analisis data yang digunakan yaitu deskriptif kualitatif.

Penelitian ini menggunakan Penelitian Tindakan Kelas, dimana tindakan penelitian dihentikan jika telah tercapai kriteria ketuntasan Minimal (KKM) sebesar 80% dari jumlah keseluruhan subyek penelitian dengan rata-rata skor lebih dari 75. Subyek dalam penelitian ini adalah 21 siswa kelas kelas III SDN No 105 Kota Utara Kota Gorontalo Tahun pelajaran 2011-2012. Pemahaman belajar siswa diukur berdasarkan kriteria ketuntasan belajar perorangan.

Kesimpulan dari hasil penelitian bahwa dengan menggunakan metode bermain peran, pemahaman belajar siswa pada pembelajaran IPS tentang materi kegiatan jual beli telah tercapai dengan baik.

Kata kunci: Pemahaman siswa, metode bermain peran.

ABSTRACT

LUTFIA R ADAM. "Enhancing Student Understanding of Material Events On Sale and Purchase By Using Role Playing Method in class III North City Elementary School No 105" a Class Action research, Thesis, Gorontalo, S1 PGSD Program, Faculty of Education, State University of Gorontalo, 2012.

Problems in this study were to play a role Is the use of the method can enhance students' understanding of the material in the Sale and Purchase Activity III class North City Elementary School No 105. The research goal is to increase students' understanding of the material trading activities through a method of playing a role in Class III North City Elementary School No 105. While the data analysis technique used is descriptive qualitative.

This study uses a Class Action Research, in which the study was discontinued if the action has reached a minimum completeness criteria (KKM) of 80% of the total number of study subjects with an average score over 75. The subjects in this study were 21 students in grade III class North City Elementary School No 105 Gorontalo City Year 2011-2012 class. Understanding of student learning is measured by the criteria of completeness of individual learning.

Conclusions from the study that by using the method of playing a role, an understanding of student learning in social studies learning about material trading activities have been achieved well.

Key words: Understanding student, the method of playing a role.