ABSTRACT

Hartini A, Djakaya. Of 2012. NIM. 151 410 440 "Improving student learning results in the concept of Natural Resources and Environment Through a Models *Make A Match* class IVa Kendek Elementary School District. North Banggai Banggai Islands. Skrpsi, Department of Primary Teacher Education, Faculty of Education, State University of Gorontalo. Supervisor I Prof. Dr. H Abd. Haris PanaI, S. Pd, M Ed, Supervisor II Drs.Ahmad Lamusu, S.Pd, M.Pd

Formulation of the problem in this study with reference to the identification of problems so that problem formulation in this study is whether to use the Make a Match in a model of learning can improve student learning outcomes? While the goal is to find out whether the model of learning through the Make a Match can improve student learning outcomes? The method used to assess the formulation of the problem is to use Class Research   The instrument used for data collection, among others, the observation sheet models make a match, Sheet observations of teachers in learning activities, student activity sheets observations on learning, pand test results to learn. Data collection tool used to obtain data on the students' material resources of Nature and Environment in the science subjects in the Elementary School District Kendek North Banggai Islands., After applying the methods of cooperative learning type Make a Match improved student learning enough. Based on the analysis of research data by applying a technique class action learning model of the make a match can improve learning outcomes and foster interest, motivation and willingness of students in solving problems with both, in accordance with the expected goals. this can be seen from the results of student learning outcomes of students increased by 15% of the initial observations are from 26.92% at baseline to 42.31% observed in cycle I. In the meantime, there is increased absorption of the students there was an increase of 5.96%. that is equal to 65.19% at baseline to 71.15% observed in cycle I. Percentage of student learning outcomes increased to 88.46% in the second cycle or an increase of 46.15 from the cycle I

Key Words: Results Of Learning And Teaching Methods Make A Match