

## **ABSTRAK**

**Ita Yuliani**, 2012. “Meningkatkan Kemampuan Siswa Menulis Melalui Teknik Positive Reinforcement di Kelas II SDN 2 Tanasumpu Kecamatan Mamosalato Kabupaten Morowali”. Skripsi, Jurusan SI PGSD, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. Pembimbing I: Dajani Suleman, M. Hum dan pembimbing II : Dra. Evi Hasyim, M.Pd.

Kemampuan menulis merupakan salah satu kemampuan dasar yang amat diperlukan, baik di sekolah maupun dalam kehidupan sehari-hari. Berdasar pada pendapat ini, upaya membina dan mengembangkan keterampilan menulis siswa perlu ditingkatkan dengan menggunakan metode yang relevan.

Dari hasil analisis data dikemukakan bahwa telah tercapai peningkatan sesuai indikator kinerja yang diterapkan, yaitu: 1) Minimal 75% dari jumlah siswa memiliki kemampuan menulis dalam kegiatan belajar yang diharapkan, dengan rincian hasil siklus I mencapai 45.33%, siklus II 62.67% dan siklus III 80%; 2)

Dengan demikian hasil penelitian menunjukkan disiplin dalam kegiatan belajar siswa mencapai peningkatan dengan rincian hasil sebagai berikut: Siklus I meningkat 14.67% dari observasi awal, siklus II meningkat 32.01% dari hasil observasi awal, dan siklus III mencapai 49.34% dari hasil observasi awal.

*Kata Kunci:* Kemampuan Menulis, Positive Reinforcement

## ABSTRACT

Nurhasanah, 151410456 “Improving Ability Reads Beginning Passes Technique Plays Pias Word in class student II SD Inpres 2 Rusakencana District Toili Regency Banggai”. skripsi, direction S1 PGSD, education science faculty, Country University Gorontalo. Supervising I : Dra. Hj. Evi Hasyim, M. Pd and Supervisor II : Wiwy T. Pulukadang, S. Pd, M.Pd.

The low ability reads student beginning in Indonesian study, motivating teacher to cope to increase it with technique teaches relevant with student development age level. This watchfulness aims to increase ability read as basic knowledge that must have by every student. Without knowledge read, student can not develop another erudition.

This watchfulness is carried out at class II SD Inpres 2 Rusakencana District Toili Regency Banggai that number 19 person. This watchfulness is done in a few stage, that is begun with beginning observation, where in this stage done in 2 cycles, monitoring stage and evaluation, analysis stage and reflection. From observation good activity result and evaluation that carried out in 2 cycles is seen that happen enhanced towards ability has read beginning. This matter has been proved by analysis result towards data that gathered, where is the result showed that performance indicator in watchfulness reached.

This watchfulness result concludes, that technique play pias word can increase ability read student beginning. This matter is visible in cycle result with details in beginning observation 8 person or 42%, cycle I is 10 person or 64% and in cycle II achieve 16 person or 84%.

Keywords : Read Beginning, Pias Word