ABSTRACT

Risnawati Pakaya 2012. NIM: 153 408 176. Improve Basic Skills Through A Simple Science Process Skills Approach at Group B of PAUD Kinanti Kel. Bulota Kec Limboto Kab Goromtalo. Skripsi, teacher's Education Department PAUD. Education faculty. Gorontalo State University. Supervisor I, Prof. Dr. H. Abdul Haris PanaI, M.Pd, Supervisor II, Irvin Novita Arifin, S.Pd, M.Pd.

The problem Statement of this research is whether   the skills through a simple science at group B of PAUD Kinanti Bulota Kecamatan Limboto Kabupaten Gorontalo can be improve through process skills. The purpose of this study is to improve the Basic Skills Through A Simple Science Process Skills Approach at Group B of PAUD Kinanti Kel. Bulota Kec Limboto Kab Goromtalo.

The research using methods Classroom Action Research (PTK), Which consists of two cycles with a subject of study 20 children at Group B of PAUD Kinanti Bulota Kecamatan limboto Kabupaten Gorontalo. Techniques of collecting the data are observation and percentage analysis data.

The results of the research shows that initial observation 5 children (25%) had low skill simple science. Cycle I is, 9 children (45%) have the skills simple science is still low. In cycle II has increased to 15 children (75%). This is evidenced by the results of the analysis of data already gathered through the research results.

Conclusions in this study is Skills Simple Science at group B of PAUD Kinanti Bulota Kecamatan Limboto Kabupaten Gorontalo can be improved through Process Skills Approach, as a result the hypothesis in this research is accepted.

Keywords: Skills Simple Science, Process Skills Approach