

ABSTRACT

Asriyani Wungguli. NIM. 211 408 049. 2012. Improving Students' Learning Outcomes on Economics Subject through Contextual Teaching Learning (CTL) in VIII Class of SMPN 1 Paguyaman of Bolaemo District. State University of Gorontalo. Supervisor: Dra. Hj. Salma Bowtha, M.Pd: Co-Supervisor: Badriyyah Djula, S.Pd, M.Pd

The study aims to improve students' learning outcomes on economics subject through Contextual Teaching Learning (CTL) in VIII class of SMPN 1 Paguyaman of Bolaemo District. This is a classroom action research which performed for 2 cycles. The main data collection technique used is the observation and documentation. Techniques of data analysis done by descriptive analysis of the percentage.

The results showed that the approach of Contextual Teaching Learning (CTL) can be used as one way to learn economics subject because it can improve students' learning outcomes in VIII B class of SMP Negeri 1 Paguyaman of Bolaemo District. Students' learning achievements has increased from the initial observation which only 12 students (44.44%), with the average value of 6.78. In the first cycle, increased into 17 students (62.96%), with the average value of 7.37. In the second cycle, increased again into 25 students (92.59%), with the average value of 8.67. Research hypothesis that states "with the approach of Contextual Teaching Learning (CTL), then the students' learning outcomes of VIII B class of SMP Negeri 1 Paguyaman of Bolaemo District will improve" was proven and acceptable.

Keywords: *Students' Learning Outcomes, Contextual Teaching Learning*