

ABSTRACT

Selvi Musa Bano. "The Relationship of Classroom Management Skills toward Students' Learning Activities on Economics Subject". (A study in VIII class of SMP Negeri 3 Paguyaman). Thesis. Department of Economics Education, Faculty of Economics and Business, State University of Gorontalo. Supervisor: Dr. Ir. Syarwani Canon, M.Si; Co-Supervisor: Robiyati Podungge, S.Pd, MAP.

The study aims to know The Relationship of Classroom Management Skills toward Students' Learning Activities on Economics Subject in VIII class of SMP negeri 3 Paguyaman. Approach to research using quantitative methods, where the testing of hypotheses using a simple regression analysis and correlation, and described in tables and graphs on the condition of the object and research results. Results showed that classroom management skills has a positive and significant impact on students' learning activities on economic subjects. Classroom management skills also have a positive relationship with students' learning activity on economics lesson. Students give a better impression on teachers when a recipe approach (*Cookbook*) rather than socio-emotional approach and the group process. After receiving lessons from the field of economic studies, teachers apply a certain treatment in classroom management skills, the students felt better learning activities, especially visually.

Keywords: *classroom management, learning activities*

