

## ABSTRACT

**Yanti Harun. NIM 211 408 094. 2012.** Principal Leadership Style toward Enhancement Elementary School Teachers Professional Competence at SDN 08 Paguyaman of Boalemo District. Supervisor: Imran R. Hambali, S.Pd, SE, MSA; Co-Supervisor: Badriyyah Ojula, S.Pd, M.Pd.

The study aims to describe the Principal Leadership Style toward Enhancement Elementary School Teachers Professional Competence at SDN 08 Paguyaman of Boalemo District. The study was designed as a qualitative research. Techniques of data collection is done by using interview and documentation. Techniques of data analysis conducted by the qualitative analysis.

The results showed that the general style of school leadership in improving the professional competence of teachers, the style of leadership, democratic, free rein leadership style (delegating), and the leadership style of coaching (coaching). Related findings are then advised of the following: 1) the principal should conduct an intensive training to teachers on how to improve the professional competence on an ongoing basis, 2) efforts to develop the professional competence of teachers needs to be done by emphasizing the democratic style of leadership styles and collaborated with the another, so that the equilibrium is able to enhance the professional competence of teachers on an ongoing basis, and 3) the need to prioritize the principal aspects of professionalism in developing the professional competence of teachers so that teachers have the competence to increase significantly.

Keywords: *Leadership Style, Professional Competence*

