

ABSTRAK

Rolly Mokoagow, NIM 211 408 257. “Meningkatkan Hasil Belajar Siswa Melalui Penggunaan Model Pembelajaran Kooperatif Tipe *Number heads Togethers* (NHT) Pada Mata Pelajaran Ekonomi” (suatu penelitian pada kelas XI IPS SMA Tridharma Kota Gorontalo. Skripsi ini Dibawah bimbingan Bapak Dr.H.Zuchri Abdussamad,M.Si dan Ibu Radia Hafid, S.Pd,M.Si. Program studi Pendidikan Akuntansi Jurusan Pendidikan Ekonomi Fakultas Ekonomi dan Bisnis Universitas Negeri Gorontalo. 2012.

Tujuan penelitian ini adalah untuk mengetahui apakah melalui model pembelajaran kooperatif *Number Heads Together* (NHT) pada mata pelajaran IPS Ekonomi dapat meningkatkan hasil belajar siswa. Latar belakang masalah adalah rendahnya hasilnya belajar siswa dalam mata pelajaran IPS Ekonomi. Berdasarkan hasil observasi awal dari jumlah siswa 23 orang hanya terdapat 9 orang siswa (39.13%) yang mencapai nilai KKM, dan 14 atau (60,87%) orang siswa lainnya belum mencapai nilai ketuntasan.

ABSTRACT

Rolly Mokoagow. NIM 211 408 257. 2012." Improving Student' Learning Outcomes trough Cooperative Learning Model Numbered Head Together (NHT) Type on Economics Subject (a study in XI IPS Class of SMA Tridarma of Gorontalo City)". Study Program of Accounting Education, Departemen of Economics Education, Faculty of Economics and Bussiness, State University of Gorontalo. Supervisor : Dr. H. Zuchri Abdussamad, M. Si; Co-Supervisor : Radia Hafid, S.Pd, M.Si.

The study aims to find out whether trough cooperative learning model of Numbered Head Together (NHT) type on economics subject can improve students' learning outcomes. The background of the problem is the low results of students' learning outcomes in social science of economic subject. Based on initial observations of the number of 23 respondents, there were only 9 students (39.13%) who achieved the KKM (75) value, and 14 or (60.87%) of the other students do not reach the completeness. The method used is descriptive based on teaher observation sheet activities, student activities and students' learning outcomes. In accordance with a written evaluation of the result of data analysis on the learning of first cycle (preliminary) can be seen that 12 or 52.17% of students' scored 75 and up, while 11 or 47.83% of students csored 75 down. The results of this study illustrate that the optimization of the material provide has not been performing well, so the impact on students' learning outcomes.

Students' learning outcomes that have not fit the expected target is partly due to someaspects of teachers who have not been implemente optimally in fisrt cycle. After the improvement aspect of teaching in the second cycl, there was an increase of students' learning outcomes. Based on the observation show that the implementation of the second cylcle XI IPS class of *class of SMA Tridarma of Gorontalo City* in academic year of 2011/2012 are subject to the 75 and up to 18 students or 78.26% with the average value of 75. 87%. Based on the analysis of data obtional using the cooperative tipe of Numbered Head Together (NHT) type on the social science of economics subject can improve student learning outcomes.

Keyword : *Students' Learning Outcomes, Cooperative Learning Model Of Numbered Head Together (NHT) Type*