

## ABSTRACT

**Rulin Kolly. 2012.** The Differences of Students' Learning Outcomes between Cooperative Learning Model of Numbered Heads Together (NHT) and Conventional Learning Type. Thesis. Study Program of Accounting Economics Education, Department of Economics Education, Faculty of Economics and Business, State University of Gorontalo. Supervisor: Dr. H. Rosman Ilato M.Pd; Co-Supervisor: Agil Bahsoan, S.Ag, M.Ag.

The implementation of research based on the problem formulation, "Is there any difference in students' learning outcomes between the application of cooperative learning model of numbered heads together (NHT) and conventional learning type on economics subject on *SMA Negeri 1 Sumalata*". Research hypothesis states, "There is a difference of students' learning outcomes between cooperative learning model of numbered heads together (NHT) and conventional learning type at *SMA Negeri 1 Sumalata*."

The method used in this study is the experimental method of posttest-only control design. Sampling used in this study was purposive sampling. Samples in the study amounted to 60 people and have been tested and homogeneity of variance test of the equality of two by two on average.

The conclusion of this study were: (1) there are differences in the average of students' learning outcomes are taught using cooperative learning model of NHT type and conventional learning class  $X_1$  and  $X_2$  of *SMA Negeri 1 Sumalata*, (2) based on observations by researcher, found that learning by using Cooperative learning model of NHT type in terms of effectively classroom management, student activities and student responses, (3) The results of the calculation can be seen that after the students taught with cooperative learning model of NHT type, students can understand more in learning economics, and (4) with cooperative learning model of NHT type, students are more enthusiastic in participating in learning.

Keywords: *Students' Learning Outcomes, Cooperative learning Model of Numbered Heads Together (NHT) and Conventional Learning type*