

ABSTRAK

Yesmiaty Atuna Nim 211 408 320 “Hubungan Penerapan Strategi Pembelajaran *Contextual Teaching And Learning* (CTL) Dengan Motivasi Belajar Siswa Pada Mata Pelajaran Ekonomi Kelas VIII SMP Negeri 6 Gorontalo”. Program Studi Pendidikan Ekonomi, Jurusan Pendidikan Ekonomi, Fakultas Ekonomi dan Bisnis, Universitas Negeri Gorontalo dibawah bimbingan Dra. Irina Popoi, S.Pd, M.Pd dan Badriyyah Djula, S.Pd, M.Pd.

Penelitian ini bertujuan untuk mengetahui hubungan Penerapan Strategi Pembelajaran *Contextual Teaching And Learning* (CTL) Dengan Motivasi Belajar Siswa Pada Mata Pelajaran IPS Terpadu Kelas VIII SMP Negeri 6 Gorontalo..

Metode penelitian yang digunakan adalah metode Penelitian kuantitatif. Dengan desain penelitian yaitu Hubungan Variabel X (Strategi Pembelajaran *Contextual Teaching And Learning* (CTL)) dengan Variabel Y (Motivasi Belajar Siswa), sampel dalam penelitian ini adalah 32 orang. Dengan teknik analisis data menggunakan uji regresi sederhana.

Berdasarkan hasil analisis regresi diperoleh t_{hitung} lebih besar dari pada t_{daftar} atau harga t_{hitung} telah berada di luar penerimaan H_0 , sehingga korelasi di atas benar-benar signifikan. Dengan demikian hipotesis penelitian yang berbunyi “Terdapat Hubungan Penerapan Strategi Pembelajaran *Contextual Teaching And Learning* (CTL) Dengan Motivasi Belajar Siswa Pada Mata Pelajaran IPS Terpadu Kelas VIII SMP Negeri 6 Gorontalo”, diterima

Kata Kunci : Strategi Pembelajaran CTL, Motivasi Belajar Siswa.

ABSTRACT

Yesmiaty atuna, 2012. *"The Relationship Of Learning Strategic Application Of Contextual Teaching and Learning (CTL) Toward Studens' Learning Motivation On Economics Subject In Second Year Class Of SMP Negeri 6 Gorontalo"*. Study Program Of Economics Education, Devartment Of Economics Education , Faculty Of Economics and Business, State University Of Gorontalo, Supervisors are Dra. Irina Popoi, S.Pd, M.Pd and Badriyya Djula S.Pd, M.Pd.

The study aims to determine the relationship of learning strategic application of Contextual Teaching and Learning (CTL) toward students' learning motivation on economics subjeckt in second year class of SMP Negeri 6 Gorontalo. The method used is quantitative research methods. With a design study on the relationship variable X (Contextual Teaching and Learning Strategies Learning / CTL) with variable Y (Student Motivation), the sample in this study were 32 respondents, with the techniques of data analysis using a simple regression test.

Based on the results of regression analysis, obtained t_{hitung} is greater than t_{daftar} or values of t_{hitung} were outside the acceptance of H_0 , so the above correlation is significant. Thus the hypotesis that states "application of learning strategic of Contextual Teaching and Learning (CTL) has a relationship toward students' learning motivation on integrated social science subject in second year class of SMP Negeri 6 Gorontalo", is proven and accepted.

Keywords: *Learnig Strategic Of CTL, Students' Learning Motivation.*