

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter I present a conclusion of research and suggestions which are related to the research previous study.

#### 5.1 Conclusion

Based on the research findings and the discussion that have been presented in previous chapter, it can be concluded that the implementation of communicative approach in teaching speaking is really important. By implementing the communicative approach the students can learn how to function the language in expressions they usually use in their daily life. In the implementation of communicative approach, the teacher involves the students in lot of practices of real use of the language by using authentic materials in more interactive ways.

The implementation of communicative approach which is supported by collaborative activity enables the students to work together, share, and control their improvement each other. It also increase of the quality of teacher and students role. All English teachers that have been observed have implemented the communicative approach in teaching speaking to the students.

Overall, the result of the research which is addressed on the implementation of Communicative Approach in teaching speaking to the students shows that the implementation of Communicative Approach either in grade ten, eleven, or twelve show that it is beneficial for creating a more meaningful teaching and learning activities, supporting the students' speaking competence by involving in the use of language in real life, and increasing the students'

participation in classroom. The students also seemed more enthusiastic and happy that create a fun and joyful learning.

## **5.2 Suggestions**

From the conclusions mentioned above, the researcher can provide some suggestions as the following:

1. The implementation of communicative approach in the teaching of speaking can be done not only in the classroom but also out of classroom. This will benefit for the students to feel more relax with the situation compared with the activity carried out in the classroom.
2. The English teachers can improve their practice in terms of the implementation of communicative approach in teaching speaking by creating more various activities like debating, games, drama, etc.
3. It is suggested to the English teachers to use authentic material which is close to the students' real life or experience in order to create more meaningful communication in the classroom.
4. It is also suggested to the English teachers to use instructional media to enable the students to develop their communicative competence better, make them more attracted and motivated.
5. It is suggested to further researcher to conduct other researches in terms of the implementation of Communicative Approach in teaching speaking especially in essay text such as descriptive, narrative, recount, news items, procedures, and many other types of texts taught at students of Senior High School.

