

CHAPTER I

INTRODUCTION

1.1. Basic Consideration

Reading is one of the skills that particularly mastered by students in order to understand the text. Hence, teachers always have remained the students that reading is very important for their life. It is as not only subjects in school where they are asked out to read and then answer the given questions, but also by reading, the students may get information or new knowledge, which is very useful for them, for example reading the magazine and newspaper. Tarigan (1990:09) states that the main purposes of reading are to look for getting information from the content and understanding the meaning of reading. It means that by reading we can get new idea, broaden our interest, seek support for our idea, and obtain the information needed or answer the question. Based on the explanations the teacher was demanded to pay attention to the way of learning and teaching reading.

According to Douglas (2004:185) Reading is the most essential skill for success in all educational contexts. The subjects in school such as mathematics, science, and other, depend on the ability to read. In high school and college, reading ability becomes even more important. Through reading, we acquire new ideas, obtain needed information, seek support for our ideas and broaden our interest. We can also get the message that the writer had expressed. The ability to read helps to distinguish

human being from other animals. In process of reading, students are supposed to read while comprehending.

In principle, reading is close related with text. Absolutely, text is the media in reading activity. In this case, there is several genre texts in English. They are Narrative, Descriptive, Recount, Procedure, Review, Anecdote, Discussion and so on. I took procedure text as my research instrument. This kind of text has been taught in Junior High School students because it is include in their curriculum.

Procedure text is a text that is familiar to people. People often use, read and see it even though they do not realize it. Procedure text tells how something is done through steps or actions. It usually includes the goal of the activity, any materials needed to achieve the goal, and the last is steps to accomplish the goal. When writing procedures it should be used present tense, including technical terms when it is needed to, e.g. friable and use words that tell the reader how, when and where to perform the task e.g. fill, firmly.

However, the students should learn all of the genre text. Thus, it is not impossible if sometimes they are difficult to distinguish the kinds of text. Basically, each text is distinguished by some aspects such as Communicative purpose, Language Feature, and Generic structure. Communicative purpose is related to the aim of the text is made. Language feature is related to the characteristic of language, which is used by a text, for example tense. While generic structure is the structure organization, which is, build a text. In fact, the text can be easier identified by the generic structure. Each text has different generic structure. As I explained in previous

paragraph that the generic structure of Procedure text consist of the goal, materials and the steps. By concerning the generic structure, hopefully the students will be easy to distinguish and decide the genre of each text.

Generally, before the researchers conduct their study they usually take a pre-observation or initial study. Arikunto (33:1994) state that pre-observation is aimed to explore more about the purpose of research. In this case, researcher can be done the pre-observation by paper, person, and place. By this reason, I took a pre-observation by visit the school –SMP 2 Tolangohula- and see how the learning process is running. I found that the teaching activity was limited in comprehending text by finding the main idea or answering some questions. While in the English curriculum, the indicators of reading skill also include to identify the generic structure and language feature of the text. Thus, I want to know and measure the students' ability in generic structure.

In the line with this teaching activity, the students' ability in reading skill can not be determined. Their reading activity was limited in answering questions. While the material about aspects in a text especially generic structure was rarely taught. It became worse because less of material about generic structure. Therefore, I interest to conduct a research about students' ability by finding generic structure especially in procedure text.

As the conclusion of the previous explanation, I conduct my research entitle “*A study on students' reading ability by finding generic structure in procedure text*”

1.2. Problem Statement

Based on the explanation above, I determined the problem statement of this research is: “How is the students’ ability to find generic structure in procedure text?”

1.3. Reason For Choosing The Topic

1. Procedure text is taught in Junior High School
2. The less of teaching activity in comprehending text especially in finding generic structure

1.4 The Objective of Study

The objectives of study in this research are to describe students’ ability by finding generic structure in procedure text.

1.5 Scope and Delimitation of Study

There are several text types, which is taught by the teacher and in this case I limited my research in describe the students’ ability by finding generic structure of procedure text.

1.6.The Significance of Study

This research gave some significant both for the students’ and the teacher, They are:

1. For the students, this research can help students in junior high school to master English especially in procedure text.

2. This research can help the teachers to measure the students' ability in comprehending text especially by finding generic structure.

1.7 Organization of Skripsi

Chapter I Introduction includes basic Consideration, Problem Statement, Reason for Choosing the Topic, the Objective of Study, Scope And Delimitation Of Study, The Significance of Study, Organization of Skripsi

Chapter II Theoretical Bases, Concept of Reading Definition of Reading, The Purpose of Reading, Types of Reading, Concept of Generic Structure Definition of Generic Structure, Concept of Procedure Text Definition of Procedure Text, The Elements of Generic Structure in Procedure text.

Chapter III Methodology of Research Method of research consist of, source of the Data, Technique of Collecting the Data, and Technique of analyzing the Data

Chapter IV Research Finding and Discussion

Chapter V Conclusions and Suggestion