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Gorontalo, 2012

Yang membuat pernyataan

Moh. Setia Novandi

Abstract

Moh. Setia Novandi: 321 406 113, “Two Stay Two Stray Method In Mastering Students’ Speaking Ability conducted to the Students of Class VI A of English Departement Of Gorontalo State University in the Academic Year of 2010/2011)”.

The aim of the this thesis was to know whether two stay two stray method could improve students’ speaking ability for the students of class A in English Department of Gorontalo Satae University or not, when it was applied in teaching speaking. The preliminary research showed that many students had problems to speak, and extend their idea in communication activity. Also at the first step, they were lack of vocabulary varians in delivering their idea. The research was done in English Departement Gorontalo State University from April- June 2012. The subject of the research was the students of class Aof English Department, Gorontalo State Universityas the experiment class and consisting of 17 students, and class C of English Departemen, Gorontalo State University as the control class and consisting 18 students. In collecting the data, the writer applied oral technique to gain the data from sample. The quantitative data were analyzed by using descriptive statistics. It compared between the scores of pre-test (before implementing two stay two stray technique) and post-test (after implementing two stay two stray technique), while the qualitative data were analyzed by using constant comparative method which consisted of; comparing incidents applicable to each category, integrating categories into their properties, delimiting theory, and writing theory. The result of the research showed that: (1) two stay two stray method could improve students’ speaking ability, which covered: pronunciation, vocabullary, grammar, fluency, and comprehension. The improvement could also be seen from their results of post-test. The averages of the scores improved from cycle to cycle. The average score of pre-test was 69,71. Then, it increased to 89.05 in post-test (2) The students became more active and enthusiastic in learning process. They were brave to give their opinion using English language. Besides, the class became active and alive. Moreover, they could collaborate with the others well. In conclusion, two stay two stray method was able to improve students’ speaking ability. It stimulated students to be responsible and active. In short, it was recommended that the English teachers used two stay two stray method in teaching speaking subject.

Key words: *Students’ Speaking ability, Two stay two stray*

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Motto and Dedication

“the real poverty is when we cannot give and share the goodness that we have to the others, while we have the opportunity” (unknown)

“Sebuah emas tetaplah emas sekalipun bercampur dengan kotoran, akan tetapi emas itu tidak akan laku dan tidak berharga, sebelum emas itu dibersihkan, sebaliknya kotoran sekalipun bisa lebih berguna dan berharga dari emas jika dicampur dengan bahan lainnya sehingga menjadi pupuk bagi tanaman yang menyehatkan tubuh manusia, jadi berharga bukan dari seberapa besar dan banyak harga yang kita punya tapi seberapa besar kita berguna bagi orang lain” (msn).

I dedicate this thesis to;

My beloved father: Nickson Suleman

My beloved mother: Agustina I. Ilato

Who always encourage and give me best love, pray, and motivation
in my life

For my old brother Yosmart Suleman
For my young brother Wawan Setiawan Suleman
For all My Big Family
All the members of English Department

Special for:
Allah SWT
And
Muhammad SAW

**My Almamater
Gorontalo State University**

PREFACE



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Thanks for all and I realized this thesis is still imperfect. Therefore, I need some critical and suggestion constructively to make this thesis become

perfect. Finally, I expect that this thesis can give another advantage for all next researchers, for English Department of Gorontalo State University as a reference to increase human resources.

Gorontalo August 2012

Moh. Setia Novandi

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