

CHAPTER V

CONCLUSION AND SUGGESTION

1.1 Conclusion

The process of learning language is influenced by some factors, and the factors come from both inside and outside the learners. In the process of learning language we are demanded to understand them to make the process successful. From theory and facts that we have talked in the previous four chapters, we have understood that it needs some skills and one of the important skills is speaking. This study has described theory, study and also research that explained about it. The goal of this study was improving students' speaking ability through one of the cooperative learning methods namely two stay two stray. This study focused on the experiment of this method to help students develop their speaking ability.

This research used the true experimental method with two main samples namely experiment and control class.

The implementation of the two stay two stray method in the experiment class has made a significant influence on their speaking ability. By using this method, students have worked in groups and been more cooperative in making their assignments, tasks, and some other discussion things. Cooperative learning has many advantages; the students will be more creative, more enjoyable in learning the material. This kind of feeling and situations are required in order to increase the students' achievement in this case speaking ability. This method is more fun and challenging, based on some confessions that I collected from the students, all of

them said that this method was really good, it helps them find their courage, it improved their vocabulary, they feel free to say anything, and most important they do not feel boring with the class.

This method gives the students more time to practice their speaking ability, because the entire thing was about how they can improve their speaking ability based on reality and it's done in cooperative ways.

I applied conventional learning in control class, and it was quite boring. The students found no new things inside the learning process, and they had little opportunity to train their speaking ability because they practicing and learning individually, not in group.

Students score in pre test especially for experiment class was 70% and in post test is 90%, so students' speaking ability in pre test is higher than students' speaking ability in post test. For control class students' speaking ability, in pre test they got 66.77% and in post test it rose to 80.05 %, but the presentation reached of students score in post test was lower than post test in experiment class. It can be concluded, that the increasing of students speaking ability by using two stay two stray method in experiment class was higher than conventional learning model in control class. It means that two stay two stray method can influence students' speaking ability, so the hypothesis in this research can be acceptable. From several facts, proves, and data I found in this research has guided me into the statement that the learning of language specially speaking skill it would be better if it does in cooperative ways, because in that kind of learning the learners get

huge opportunity to explore more their capability, practice their vocabulary and so much more benefits, and two stay two stray is one of the appropriate method in learning and teaching process.

In order to understand the solution of my research, I describe several points that would become my suggestion that relate to this study, as described on next page

1.2 Suggestion

Based on the conclusion above, there are some suggestions that I can present, and they are as follow:

1. This method should be implemented in speaking subject which the number of the students are less than 25 to gain the optimal result
2. For the lectures and teachers it would be better if they give the students more opportunity to speak up and to improve their idea, without limited their creativity, because the students really like to be given reward and complements
3. The method can be used in all subject not only speaking subject. Such as writing, reading, vocabulary, grammar, etc.
4. This method cost quite high, therefore it needs well preparation and organize, but it can be fixed by creativity of teacher and lecture.
5. For the next researcher who would like to use the same method, it

would be better if the treatment given more than eight times.

From those suggestions above we have to be more creative as the teacher and lecture to give stimulation to students, so they can enjoy and feel free to learn especially speaking subject. Learning speaking is started from students' mood, and it influences the learning process. Therefore, teacher should take a time to give such as wise and motivation word before the main activity is done. Once they feel motivated or encouraged, it makes the learning process going well, more enjoyable, and fun.

As conclusion words for this study, here some information that would be important as the teacher and lecture of speaking subject; 1) speaking subject is not the same with the other subject such as math, history, accounting, physic, because learning speaking is all about speak up, communicate, it is not memorizing but it is practicing of all the thing we got, the more we practice the more we get better; 2) giving the students trust is a very good point in teaching, as they believe to their teacher that they can success with the teacher or lecture; 3) giving the student chance to explore their capability in their own language and space will make the students more confidence , because in learning process there should be no more boundaries between the teacher as a mentor and students as a learner; and last 4) teaching with empathy, it means, the teacher should understand the students once they make mistake, it is become teachers' duty to guide them to find their courage, to be more confidence, so they can accept the teacher as part which make their life will be better.

Those suggestions above will work well if there is support from the official committee in university level, good policy, and strong commitment that all the students and lecture will use English as the official language in learning speaking. English areas also play crucial part in supporting well English learning process, where the students must use English in certain area, unless they will receive the punishment. Finally, the learning of speaking English is not the same with other subject like math, or history, it takes more time and process in mastering the skill. It is needed to be practiced all the time, make it as the habit, because practice makes perfect.

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