

CHAPTER 5

CONCLUSION AND SUGGESTION

5.1. Conclusions

In this research I focus on the students' ability in pronouncing /ð/ and /θ/ sounds by using the popular songs. Because by using this media, the students will be motivated and have the spirit to practice their pronunciation of /ð/ and /θ/ sounds by giving them some songs especially the popular songs.

Based on my result of research analysis that popular songs can improve the students' ability in pronouncing /ð/ and /θ/ sounds, and I got some cases that I can say this media which I apply is suitable to practice their pronunciation, and not only they get the spirit but also they are stimulated. Absolutely when I apply it in the class, it can make the students enjoy and give response directly.

In pre-test, the data showed that almost of the students ability are still far from enough and the students' pronunciation ability was still low and very intrude in pronunciation. It is because of some students were difficult to change their way of pronunciation. And after I gave eighth-times treatments, the data above was changed.

In post test, the data showed that the students' ability had improve from the pre-test. As the result, the students have a good and clear pronunciation. Although, just some students who have a bad pronunciation.

As the result, popular songs really help the students in improving their ability in pronunciation. As the impact, their pronunciation quality can be improved. The hypothesis of this research was acceptable in real stage $\alpha = 0,05$, where $t_{count} -3,2 < t_{list} 1,697$ with $n = 32$. So, I concluded that the hypothesis is received.

In addition, the songs make the students become relax, and it is proved when I am doing this research, they feel enthusiastic to follow the steps by steps of this research. As the result, the popular songs can improve the students' ability in pronouncing /θ/ and /ð/ sounds.

5.2. Suggestions

In this research, I have some suggestions. The first suggestion is for the teachers, that in teaching and learning process, I hope the speaking skill is taught with the better and correct way of pronunciation. We have to do that in order to make the students will not be dealing with the difficulty in pronouncing English words.

The second suggestion is for the students, that they have to try singing the English songs. Because by trying to do that step by step, they can improve their pronunciation by using the songs. Moreover, song is a good and simple medium for them to learn and practice pronunciation. And also, as the students, they must practice energetically. Because, if they have a good pronunciation, it will makes they be confidence to speak in English.

As the conclusion, in this research, I found some students whose pronunciation of English words are difficult to alter because they are accustomed with a wrong way of pronunciation. Because of that, my last suggestion will be for the other researcher to find the way in altering the students' pronunciation.

On the other hand, the difficulty in this research is in the process of conducting this research, I could not play the songs to the students with a loud voice. It is because of the critics from the teacher beside my research class who is teaching at the moment. As the result, the students feel difficult to listen better. Though, to hone the listening skill, we have to load up the voice of song or record it in order to listen it again, to make the students be influenced in speaking skill especially in pronunciation. Based on the data analysis, it indicated that popular songs can improve students' ability in pronouncing /ð/ and /θ/ sounds. I found that the result of the data was different between pre-test and post-test. It is because of I am using the popular song in treatments.