CHAPTER V

CONCLUSION and SUGGESTION

Based on the research finding, I present some conclusions and suggestion.

5.1 Conclusion

Based on the explanation on research finding and discussion, the researcher can take some conclusion of this research is after analyzing the data by using t-test at the level of significant $\alpha=0,05$, it is found that t_{count} is 4,97, while the value of t_{table} is 1,682. The criterion is if $t_{count} < t_{table}$ it means H_o received, if $t_{count} > t_{table}$ H_1 was received. It shows that the data was $t_{count} = 4,97 > t_{table} = 1,682$. It can be concluded the hypothesis is accepted. In control class the average score are 14,2 or it is about 47,3%. It is shown that the students' ability in reading skill is still low. In experiment class, the average score are 25,34 or it is 84,46%, it is shown that the students' ability in reading skill is high. Therefore, inquiry strategy can improve students' ability in reading skill.

5.2 Suggestion

Based on conclusion above, I give suggestion as follows:

1. In teaching process, english teacher is the main factor. Therefore teacher is called as facilitator. It menas that, the teacher has to create the effective and efficient strategy of teaching in teaching process to enable the students' in receiving the material. So the student will be interested to

follow reading class. Therefore, the teacher needs the good stategy to be done the reading process.

2. In this case, inquiry stategy is one of the effective strategies that can help the students to understand the text without reading the whole text.

3. In inquiry stategy, the students have to be more active because they find the material by theirselves. Then, in inquiry stategy, the student can understand and remember the material moretime.

4. I aware this research have many weakness. So, I hope the next researcher that is interested to this topic can complete this research.