

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

This study aimed to find out whether tea party strategy can improve students' ability in reading comprehension or not. The result is tea part strategy can improve students' ability in reading comprehension. It was proved by the hypothesis *tea party strategy can improve students' ability in reading comprehension* is tenable. It is because the result of t-count after analyzed statistically is smaller than t-list in the level of significance $\alpha = 0.05$ and degree of freedom $df = -4.4217$. $-4.4217 < 2.00$. Also, the data both in pre-test and post-test are normally distributed. The students' improvement in reading comprehension can be seen from the students' score in pre-test and post-test. In pre-test, the total score of students is 306, while students' total score in post-test is 384. Also, students' mean score in pre-test was 10.16 and the mean score of in post-test or after the treatment were 12.76. The result indicated that students' score after giving the treatment was higher than students' score before giving the treatment.

5.2 Suggestions

There are some suggestions related to the result of this research. They are as follows:

English teacher should have to use any strategy in teaching reading in order to help students to understand the reading. Besides that, strategy will make students more enjoy and not feel bored when doing reading activity.

Tea party strategy is useful for students to improve their ability in reading. Teacher can use this strategy in teaching reading in order to help students in comprehending reading and also make students become more interested and active.

Finally this research is expected can give a contribution for the further research. Hopefully, the further is supposed to do deeper analyzing which is not covered in this research.

5.3 Limitation of This Study

This study has some limitations and one of them is the process during research especially in giving treatment to students. In some meeting, there were some students that did not come to class. In this case I have to remind them about what they have to learn. Another limitation is the sample of this research that was only limited to the second grade students of SMPN 10 Gorontalo. It may have the different result with this study if it is conducted to all grades of SMPN 10 Students. Further, this study aimed to find out whether tea party strategy can improve students ability in reading comprehension in narrative text or not. It because the first grade of SMPN 10 students has not learned about narrative text yet while the third grade of SMPN 10 students have to focus on their national examination. There is also limitation of time during doing this research. At that time English teacher of SMPN 10 needed to finish the material of English subject. It makes me difficult in doing this research. As the anticipation, I take 1 to 2 hours after school. The last is about the references of this research. Tea party strategy is a new strategy in reading, it makes me difficult to find out the material or

references that related with this strategy. Fortunately, I found some books on internet that helped me in completing this research.