

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher would like to present some conclusions and suggestions based on the research findings and discussion in the previous chapter.

5.1. Conclusion

In this part, the researcher concluded that the students' literary response in reading short story text of the XII grade of SMA Negeri I Gorontalo was various. From the analysis the data, the students in reading skill especially short story text in a whole reading log test was 58.7%. It was obtained by calculating the sum of the scores of the students 1291.8. Indeed, the students' literary response in reading short story text could be categorized into good classification. None of students include in outstanding classification.

This research finds that the students' ability in literary response short story text was categorized into "good" category. It was proved by data of the students' result in research findings with percentage 64%. From the twenty two students as sample, fifteen students obtained good category. It was because of the students understood the questions in reading log test such as theme, the beginning of story, the middle of story and the end of story.

Furthermore, the students' literary response in short story text based on the context was categorized into "satisfactory" classification because of the total of percentage 27.3%. The obtained score of satisfactory category was about 40-55%.

Moreover, the students' literary response in reading short story text was different in each indicator. Some of the students include in "needs improvement" classification, with the total percentage was 9.1% or 2 students.

5.2. Suggestion

Through this research, the researcher would like to give some suggestion in teaching English, for the students and for further research. In teaching English, reading competences especially short story text, the researcher suggests that the teacher should give students practice about narrative text to motivate them in their reading skills and use various method and technique in order to make the students interested in learning this subject.

For the students, the researcher suggest they should study more about short story text, moreover the form of question like short story text usually occurs in national examination, and keep practice in order to make their English ability better.

The last suggestion is for further researcher who wants to conduct this research; the researcher suggests that it will be better by using a technique or learning method to improve the students' literary response in reading short story text.

