

ABSTRACT

Libin Saputra, Nim 321 407 057 “Increasing Students’ Ability in Mastering Vocabulary by Using Make a Match Technique” (A Research conducted at the first grade MTs Al-Khaerat Gorontalo city).

The aim of this research is to find out whether finding Make a Match technique can increase students’ vocabulary significantly or not. The sample of this research was the first grade students of MTs Al-Khaerat Gorontalo city, which was class VIII B in 2011/2012 Academic year consist of 21 students.

The method used was pre experimental method. It was used an achievement test (pre-test and post-test) to collect the data. In analyzing the data, quantitative analyzing by using t-testing was use. After computing the data, it was found that $t_{count} = -0.74 \leq t_{list} = 1.725$. it means that (H_o) is accepting. Based on the criteria of accept H_a if $t_{count} > t_{list}$. It can be concluded that there is not significantly increasing students’ vocabulary mastering before and after treatment given in class VIII B at MTs Al Khaerat Gorontalo City. It is proved by the result of the research and testing hypothesis.

Key Word: “Students’ ability, Vocabulary and Make a Match Technique”