

# CHAPTER I

## INTRODUCTION

### 1.1 Basic Consideration

In English teaching process, one of the important language components that should be mastered by students is vocabulary. It is because the vocabulary has an important role in learning English. According to Tarigan (1989:3) someone's language skills depend on how many vocabularies they have. Therefore, more vocabulary they have, their language skills will be improved.

Therefore vocabulary is very important for student. They can make a sentence by forming some appropriate vocabulary. In school when the teacher asks students to speak, read, listen, or write, they should have many vocabulary to do those activities. So when they have enough vocabulary, it will be easy for them to make an English conversation. When students have more vocabularies, it can help them to express their ideas either in oral form or in written form.

Teacher should realize and understand that the increase of students' grade in school is determined by the quality of their language skills. That is the main case that should be solved especially in increasing students' English vocabulary. It is because English vocabulary is important aspect to support their English ability. Because this becomes the main problem, we should know that teaching technique plays important role in school. This technique will help them know and receive

the material easily. More students understand the materials they will be more qualify. It also help them achieves in learning.

From the explanation above, it can be concluded that vocabulary is the main point in increasing student ability in learning English. It is because vocabulary will be used in language skill such as listening, speaking, reading and writing. It is impossible thing if students express an idea without mastering vocabulary.

Related to the explanation above, there is a fact when I taught the eighth grade of MTs Al Khaerat Gorontalo, most of the students still have low ability in mastering vocabulary. In process of teaching and learning, teacher does not use an interesting method for stimulating students' ability and students' think teacher only explains the material to the students without giving them chance to participate in teaching and learning process. Also, the teacher makes the student afraid in class. In teaching the student, the teachers are often angry at the student when their students cannot understand what they taught. So, students did not have motivation to enrich vocabulary. At the time, I asked them to playing OPAS and telling me one by one the thing inside their classroom such as table, black board, picture, chair, eraser and etc. They can tell the entire things, but they still used a dictionary and a book to look for a vocabulary.

Actually this problem should not happen; therefore a teacher is expected to aware of improving qualities of learning by doing various learning activities. The various activities can be done on various aspects such as material, method, and media and also need some strategies or ways in learning activity to get successful

and fun activity. Furthermore, an increasing of teaching technique is necessary particularly in mastering vocabulary. By applying an interesting teaching technique helps teacher to build students' spirit and to motivate them in learning process.

Based on this problem, I want to offer one alternative to teaching techniques to overcome students' problem namely "Make a Match" technique. According to Lie (2010:55) Make a Match technique is a technique for teaching students' vocabulary by asking the student to find their couple or match. The benefit of this technique is the teacher can make students active and fun. It also makes the students interested and all of students can participate in teaching and learning process.

The procedure of this technique is students are divided into some groups to make teaching and learning process more interesting and fun. Therefore the student will try to learn in group and memorize vocabulary in fun way. This teaching model is suitable to all the students and all subjects in teaching vocabulary (Lie, 2010: 55).

Based on the explanation above, I formulate my research entitle increasing students' ability in mastering vocabulary by using Make a Match technique. This technique is suitable for Junior High school student because the technique is interesting technique and fun, by applying this technique the students will have enthusiasm in learning process and they will give good responds and do the best in learning.

## **1.2 Problem Question**

Based on the basic consideration, the problem question of this research is can make a match technique increase students' ability in mastering English vocabulary?

## **1.3 The Objective of Research**

The objective of research is to investigate whether or not make a match technique can increase students' ability in mastering English vocabulary.

## **1.4 Reasons for choosing the topic**

There are some reasons for choosing this topic, they are follows:

1. Vocabulary is one of the important elements in language that must be mastered by the students in order to make them able to practice English well.
2. Make a match is a good teaching technique especially to improve students' English vocabulary.

## **1.5 Significances of Research**

1. Teacher

Hopefully this research becomes one of the alternative methods in mastering English vocabulary. This research can give a new way for the teacher to get information about how to teach vocabulary by applying Make a Match technique. And this research also expected to give idea to

the teacher to overcome the students' problem in memorizing English vocabulary.

## 2. Students

This research is expected to motivate students in increasing their vocabulary and also to increase students' learning motivation.

### **1.6 The Scope of Study**

This research will be focused on teaching vocabulary by the use of make a match technique and the vocabulary refers to some topics such as jobs, work place, and animals.