

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

1.5 Conclusions

There are some conclusions based on the research finding and discussion in chapter IV. Can be surrounded as follow:

Firstly, by applying Make a Match technique, the students' ability in mastering vocabulary was not increased significantly. Although from the data students' score is increased, but according to hypothesis verification, the null hypothesis was accepted.

Secondly, after calculating analysis the data pre-test and post-test, I found each $t_{\text{count}} =$ was smaller than t_{list} ($t_{\text{count}} \leq t_{\text{list}}$). For the pre-test, the t_{count} was -0.74 and the t_{list} was 1.725 similar, for the post-test t_{count} was -0.74 and the t_{list} was 1.725. It can be concluded that the hypothesis is rejected because based on the criteria, t_{count} is smaller than t_{list} or t_{list} is bigger than t_{count} , that is $1.725 > -0.74$ it means that, this technique can not significantly increase the students' ability in mastering vocabulary.

1.6 Suggestions

Based on conclusion above, it is suggested to English teacher to use the Make a Match technique in teaching vocabulary as alternative in teaching, because by this technique the student will be active in the class. Beside that it also helps the teacher in process of vocabulary teaching. Therefore Make a Match technique can be applied more to increase students' vocabulary. This research is conducted at

Class VIII MTs Al-Khairat Gorontalo City. Other research with the same purpose can also be conducted in order school to enable next researcher getting more maximal data. Maximal data is that to find whether or not Make a Match technique can improve students' vocabulary mastery.

According to conclusion above, it is found that Make a Match technique can not significantly increasing students' vocabulary mastery. But it can change if other similar research is conducted.

So I suggest to next researcher to conduct more intensive and serious research about this technique. Next suggestion is in order to get more maximal data, try to increase students' attention and use the time efficiently. And also I suggest for the teacher when teach in class, can make condition of class more fun and enjoyable by the students to increasing students' vocabulary maximally.