

CHAPTER I

INTRODUCTION

1.1 Basic Consideration

In English, there are four skills such as; listening, speaking, reading, and writing. Speaking and writing as productive skills, because in speaking we can produce a language in oral, and in writing we can produce a language in written form. Writing is an important skill, because sometimes we write something to delivery our thought and opinion to others people. For example, we need to write message, homework, letter, or email to communicate with the other people.

Nowadays, we have an educational curriculum in the school to develop and to implement in each educational unit in Indonesia. The curriculum is called Kurikulum Tingkat Satuan Pendidikan or KTSP. In this curriculum, teacher as a facilitator and students should be more active in learning process in the class. In each skill in learning process has a standard competence. The standard competence is used as reference in preparing the curriculum and teaching development. Based on syllabus, the standard competence in writing at junior high school is “writing are understands the meaning of the text that is functional and simple short essays in narrative and report to interact in the everyday context”. The variety of text is functional and monolog such as: descriptive, narrative, recount, procedures and report is required a good writing competence in English.

According to Graham (2007:11) “writing well is not just an option for a young person it is a necessity and writing skill is a predictor of academic success”. Based on the statement, the researcher assumes that writing is very important and can give information to the people who read our writing.

As we know that speaking and writing are productive skills, but writing is more difficult than speaking. In speaking, excepted in informal situation the speaker is not necessary to pay attention to the grammar and sentence structures. They also can respond or asking to their friends directly if they do not understand the utterance. Differs from speaking, in informal situation also writing need grammar and sentence structure to make the reader understand what we mean, for example, when the writer write an essay or a story should make the readers understand about their essay, because the reader cannot ask directly in the same time to writers if they do not understand about the essay or story they wrote.

Based on my observation in SMP Negeri 3 Suwawa, there were a lot of students who still difficult in writing about narrative text. In fact, when the teacher asked students to write about one of narrative text that is about fairy tale they already watching on TV or reading from magazine or book, they cannot rewrite it. One of them said that, “I do not have inspiration, I am lazy to write”. This is the one problem in teaching writing. Therefore, the teacher want to try to make the students understand that writing is not totally difficult as what they thought. Actually, when we write about something, we have a satisfaction for ourselves because we can produce a written form about something by our thought and make us proud about it. In teaching-learning process teacher must be more creative in

choosing the method and media. Teacher should be choosing media related with the material that will be given.

Harmer (2001:134) states, “Language teachers may use a variety of instructional media to explain language meaning and construction, engage students in a topic, or as the basis of a whole activity”. Meanwhile, Van Els (1984:280) gives a limitation of media as” all aids which may be used in foreign language teaching by teachers and learners to attain education objectives”.

Media is learning tools to help students stimulate their thinking and give motivation to students in writing. Media can be used to share out the message from sender to receiver and can stimulate student sense, mind and attention. Media has three kinds, such as: visual media, audio media and audio visual media. Pictures are the one kind of visual media.

Series of picture is one kind of the media used by the teacher to increase the students’ writing ability. The purpose of series picture media is to stimulate thinking, insight and reasoning of students. Series of picture can inspire students’ opinion, creativity, imagination and appreciation. By looking at the picture students will write the result of their opinions and imaginations in written form. As a result, I interest to do this research with the title: “The application of series picture media to improve students’ ability in writing narrative text”.

1.2 Problem Statement

The problem in this research is “Can the application of series picture improve students’ ability in writing narrative text?”

1.3 The objective of research

The objective of this research is using picture series to improve the students’ ability in writing narrative text of the class VIIIA students of SMPN 3 Suwawa in academic year 2011/2012.

1.4 Reasons for choosing the topic

There are some reasons for choosing this topic

- a) Media can make students easy to express their words or sentences in written form to become a story in narrative text. Based on the reasons, want to give the real information about this media.
- b) Series of picture is a media that give information and stimulate students imagine, build up students’ inspiration and help teacher success in teaching-learning especially in writing narrative text and series of picture media.

1.5 The Scope Of research

- a) This research conducted by using picture series to improve the students’ writing skill.
- b) This research is focused on the teaching of narrative text by using series picture media.
- c) This research focused on narrative text especially in fairy tale.

1.6 The Significance of research

The researcher expect this research can help teacher, students and also for other researcher.

- a. The student will be able to write narrative text by using series picture media, to know how to match the words with the picture, and to add the students' vocabulary.
- b. The teacher know the level of students ability in writing narrative text, and can be as important information in using visual media to improve the quality of teaching writing. So, teacher and students can be supported each other in learning process.
- c. The researcher will know how to use series of picture media in teaching writing narrative text.