

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

Based on the data analysis at the preceding chapter, the researcher takes conclusions as follows that the students' writing ability in narrative text is various. It may be seen from their test. The application of series picture media as X variable and students' ability in writing narrative text as Y variable. The result of normality analysis of post test the critical value of liliefors testing in the level significant $\alpha = 0.05$ with the simple (n) is 20 students. Furthermore, the t_{tabel} is 0.190 (see appendix 11). So, t_{count} is 0, 3668. From this description can be concluded that the data of post-test was normal. The students' writing ability in writing narrative text in pre-test is 70 % or can be categorized the students writing ability in writing narrative text into "low category".

From 20 students as the sample, the lowest range score, 35-40 is 2 of 20 students or 10%. In the range score 41-46 there were 14 of 20 students or 70%. Besides that, there were 47-52 of 20 students or 10% in this range score. Also, in the highest score 53-58, there were 2 of 20 students or 10% could find best scores in pre-test. In post test, the lowest score 63-69 there were 14 of 20 students or 70% from the total students. In the range score 70-77 there were 4 of 20 students or 20% from the

total students in this range score. Also, the highest score 78-81 there was 2 of 20 students or 5%.

5.2 Suggestions

Based on the obtained result of this study, there are some suggestions for teachers who teach English subject especially related to writing skill. Teachers should pay attention to students' interest in writing. Otherwise, if they teach writing, they should give the students interesting material and media for make students' build up their motivation and inspiration in writing. Beside that, by providing the result of this study, the teachers are expected to realize that students' writing interest and motivation should be nurtured. Next, for the researcher involved in education should make some efforts in improving students' ability in writing narrative text.