

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

In this part, I would like to present the conclusion of this research and suggestion. The conclusion given is based on the result on chapter IV, the conclusion is as follows:

Firstly, based on the research finding, it can be concluded that the illocutionary used by the teacher in this research consist of *assertive, directives, commissive and expressive*. Assertive, in this illocutionary aspect, the teachers use the type of illocutionary act namely *state*. Directives, in this illocutionary aspect, the teachers use type of illocutionary namely *requesting*. Comisive, in this illocutionary aspect, the teachers use illocutionary such as *praising and congratulating*. Expressive, the illocutionary used by the teachers in this illocutionary consist of *thanking and congratulating*.

Secondly, as long the research time to all the teacher in the learning process, it can be concluded that the most illocutionary used by the teacher is assertive and expressive, it is caused by all of the teacher used function of illocutionary *stating, commanding, praising and thanking* as long the learning process.

#### 5.2 Suggestion

In this part, I would like to give suggestion. Based on this result of research that the teacher used four kinds of illocutionary namely assertive, directive, commissive and expressive, it can be suggested that the teacher have to use the illocutionary act in all aspect especially declarative aspect.

Illocutionary act is an aspect in language that interested to be researched, so it can be suggested that the students of English department to conduct a research about illocutionary act in another media such as magazine, book or novel, etc.