

CHAPTER I

INTRODUCTION

1.1 Basic consideration

In English learning process, the students still find several problems, especially for learn vocabulary. Coleman and Michael West (in Subyakto, 1993:110) states vocabulary is one of the most important aspect in teaching a language. Without having vocabulary, the student and teacher cannot speak, listen, read, and write. Here are several problems in learn vocabulary, they do not have much vocabulary; the students still hard to memorizing vocabulary; the school has not a language laboratory; the teacher infrequently to growth the students' vocabulary or the students feel bored with the teaching technique. It make the student will think that English is hard to understand and make them bored. Thus, this is the reason why the skills are important to mastery because it also helpfull to mastery students' vocabulary lists.

As my experience in teaching elementary students in SD Negeri 96 Gorontalo, I found that most of problems that students faced in learning process are the lack of vocabulary, the students still hard to memorize the words, and so on. In this case the English teacher must be creative and must have technique to teach and face the students. The techniques have to be interesting and more have education effect for the teacher and the students in teaching learning process, such as in playin games. And this way will help students to understand and to catch the material from the teachers easily.

Erzos (2000:1) says that games are motivating and challenging, because games amusing and interesting. Not only for the students but for the teacher also, Games help the teacher to create contexts in which the language is useful and meaningful. And for the learners want to take part and in order to do so must understand what others are saying or have written, and they must speak or write in order to express their own point of view or give information (Wright et al.1984:1).

In this case, I used Whispering game to increase students' vocabulary. The purpose of this game is for help the students to demonstrate the importance of communicating clearly with other and automatically in memorizing vocabulary (Howe, 2001: 1). In practically, I already used this game in several times when I taught in one school. In fact, the students interested in this game, because they seldom to play game in the class. It also will help me to play the game in that school, because they have known about the game.

The way to teach English by playing games is interesting and meaningful, moreover if it will be doing in elementary school. Considering sometimes the teacher is not really pay attention to the students' ability, especially their vocabulary.

By the explanation above, I conducted the research about games related to vocabulary at SD Negeri 96 Gorontalo, especially in third grade. I formulate the title was **"The Influence of Playing Whispering Game to the Students' Vocabulary Increasing"**

1.2 Problem Statement

Refers to the explanation above, I formulate the problem statement as follow
can Whispering Game increase students' vocabulary?

1.3 The Objective Of Research

The objective of this research is to find out whether whispering game can increase students' vocabulary or not.

1.4 Reason For Choosing The Topic

There is a reason why I choose the topic of this research. It because some students still hard to memorize the vocabulary. So that whispering game has a purpose to make the students catch and increase their vocabulary.

1.5 The scope of research

In this research, I use whispering game to increase students' vocabulary, especially noun. And in noun also I limit to some topics, there are about parts of body, fruits and vegetables, things and animals.

1.6 The significance of Research

I expected that the result of this research could give a beneficial contribution to the students and the teacher. The students will realize their because of their vocabulary have increased by playing this whispering game; the students also will enjoy learning English and they will not be bored any more. And to the teachers, they will more pay attention to the students' vocabulary. The teacher will be more creative and effective in teaching; and can teach vocabulary the students easily by applying this game.