

ABSTRACT

Malik, Noviyanti. 2012. *The Students' Point of View on the Impact of Informative Feedback*

Toward Students' Process in Writing Short Essay. Skripsi, English Department,

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The objective of this research is to investigate the impact of informative feedback implementation toward students' development process in writing skill. The participants of this research are the students who receive Bidik Misi scholarship who stay in Rusunawa. The method used in this research is descriptive quantitative method. This method would present a clear description about the impacts of informative feedback implementation toward students' process in writing short essay. In collecting the data, personal interpretation and open-questionnaire is used. Personal interpretation conducts with count the total of participants' sentence on their writing and error sentences was produces in the first, second, and third writing. Open questionnaire consist of six questions and aims to investigate personal opinion of participants about the impact of informative feedback. From the result of my personal interpretation, informative feedback can gradually reducing the participants' error sentences, the average of participants' error sentences in the first writing is seventy percents, in the second writing is fifty one percents, in the third writing is forty percents. From the result of questionnaire, it is found out that the participants feels improvement in their writing, it also impacts positively toward their motivation and self confidence to write. By seeing the result of informative feedback implementation, it is recommended that teachers may use informative feedback to develop students' writing skill.

Key words: Students' point of view, informative feedback, writing short essay