

CHAPTER 5

CONCLUSION AND SUGGESTION

1. Conclusion

Based on the result of research about the impact of informative feedback toward students' writing development process, it is found out that that:

- 1.1. Writing English is difficult thing to do, most students always have many problems in writing English, but there is no impossible thing to be better in writing English. There are many ways to reach good writing, not only some technique to write, but also the feedback from educator, especially informative feedback.
- 1.2. Informative feedback impacts positively students' writing, because it can develop participants' writing ability gradually.
- 1.3. Informative feedback impacts positively students' motivation to write, because informative feedback tells them smoothly about their weaknesses that need to be improved, so they can be motivated to develop their writing ability.
- 1.4. Informative feedback impacts positively toward students' self confidence to write, because in informative feedback, educator not only tell them their weakness, but also give some compliments to what they have done well. It makes them feel accepted and appreciated, therefore they can feel confident and believe that they can write well.
- 1.5. There are two negative impacts of informative feedback which is stated by two participants. One of them said that informative feedback sometimes can make her down.

One another stated that informative feedback toward their writing just make them pay concentration to the writing skill, while their speaking ability is low.

2. Suggestion

Based on the research's result, there are some contributive suggestions that can be recommended:

- 2.1.** To make students writing better gradually, educator needs to give them feedback which tells them clearly about their weakness and their strength, not only just collect their writing, give score, and than save it as educator collection, because this way just makes students' writing ability are static. They never know their mistakes that need to be corrected and they also will not motivated to write because educator do not convince them that they can write well with give compliments toward what they have done well.
- 2.2.** To Rusunawa's program management, it is recommended to add more tutors who will stay in Rusunawa and guide students inside in writing English, because to give them informative feedback is hard thing to do with tutors' capacity now. There are just two tutors at the moment; it is too few to guide more two hundred students inside.

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