

CHAPTER V

CONCLUSION AND SUGGESTION

This study conducted in order to find out the utterances include in breaking maxim and their interpreted meaning in the New Moon novel. This chapter present the conclusion based on the corpuses, which has been analyzed based on the non-observance maxim by Grice, and the suggestion for students and lecturers.

5.1 Conclusion

Based on the data findings there are 29 utterances which is break the maxim of conversation, however it not contain all the categories of breaking maxim, but it contain all the categories of maxim which is broke by the speaker. Researcher only found three categories of breaking maxim in the novel; they were violating maxim, clash maxim, and flouting maxim. And the maxim which is broke is maxim of quality, maxim of manner, maxim of relation, and maxim of quantity.

In category of clash maxim found seven utterances, where six utterances were fulfill maxim of quantity (be informative) and broke other maxim that was maxim of relation. Moreover, there was utterance which is fulfill maxim of manner and broke maxim of relation. In category of flouting maxim found twenty one utterances, but not all the utterance broke the same maxim. There were eighteen utterances broke maxim of relation, and two utterances broke two maxim at once they were maxim of quality and maxim of relation, and an utterance broke maxim of quantity and maxim of manner. Furthermore, in violating maxim only found one utterance which is

violate maxim of quality. Based on the data analysis a great deal of utterances flouts maxim of relation, and the small part of utterances violate the maxim.

5.2 Suggestions

This study offers some suggestion even for students and lecturers of English department. This study presents the analysis of utterances from pragmatics perspective; it is possible for students of English department to conduct the studies with a different understanding or from other perspective in varieties of linguistics development to improve students' knowledge in linguistic field. Implicature is the one of pragmatic field and students not only can be studied it in teaching and learning process, but also it can be studied in social gathering with by communicate with others. In teaching and learning process, lecturers have a big role to improve students' knowledge about pragmatic especially the understanding about implicature and the violation of maxims' exercise. The students of English department can improve this study by present the new theories from other linguists in order to advance their knowledge about linguistics.