

CHAPTER I

INTRODUCTION

1.1 Basic Consideration

Today, a lot of activities should be done by the students of a university. One of the activities is to fulfill their responsibility to learn and attend a lot of lectures. However most of them complain about the condition. They have problem with the time management, whereas most of the students' time only spent for their activities which have no influence in their education. Ideally, the students as the asset of this country should be aware of their part to build this country, not only spend their time to have fun with their friends but also they have to take a part in this country. The students should be the ones who have good character. They have to be ready to face the reality in life. As the true students they also have to be able to determine their future orientation. They should be aware about everything which can give them a good impact in order to survive in different places. One of the things that student should master is the life skill, this include English and Informational Technology (IT). Many developed countries need people who have a good ability in both skills. Consequently, in order to prepare themselves in modern life, the student have to be ready with something new that will come to them.

In accordance with the situation above, reality shows that teaching and learning process in education area has been increased especially in Gorontalo. The particular subjects that have increase are IT and English. In reality many courses are opened. It shows that the desire of society to learn English and IT is rising up. Besides that, the schools also increase their standard to support the situation. They want to create intelligent, clever and skill full students. Therefore, the schools need teachers in their school who are good graduates of universities. Therefore, both universities and schools have to prepare their students.

The situation above does not only happen in school but it also happens in every activity in this life. For example when a company looks for an employee, the company has requirement for applicants to master English. As the matter of fact the employee cannot get a great job if you cannot speak or write English well. Many employees, who have a good English proficiency, also have a good position in the company. It seems like English is the necessity of those who work in company to facilitate their job.

In addition, English has ultimate function in the education environment. In UNG particularly, some of literatures are written in English. Recently, some of departments require the student to use English not only as the common subject for student but also the students should master it. For example in Biology Department, the Head of Biology Department makes regulation that English is used when the students want to present their final project (skripsi). There are many reasons why the Head of Department make the rule. First, Biology Department now becomes the international department program of UNG. Second, some of schools in Gorontalo will become international school. Third, English language is requirement for some institutions or offices and even schools to recruit the employees of the office, because the employee do not only focus to the value of the student but also their competence. Therefore, if they can speak English they will be the prioritized by employers to be selected.

In accordance with the same spirit to develop international university, in September 2011 Rector of UNG has launched several programs that aim to increase the students' ability of English. One of the programs is students' life skill. The program is one of the programs of Rusunawa Berprestasi UNG. Those consist of three major programs namely hard skill, soft skill, and life skill.

Rusunawa is the place for students who get Bidikmisi scholarship. It is a dormitory that consists of 94 rooms in four floors. The dormitory is not a common dormitory around the campus. The building is different in a way that the members of Rusunawa are the students who come from some regencies of Gorontalo and outside Gorontalo and they receive Bidikmisi scholarship. The major point of the scholarship focuses to the poor student but they have a good grade and they have recommendation from the head master when they are in senior high school. In Rusunawa there are 250 students of different departments. It is a big project of Rector to manage the system of UNG to increase the students' capacity and capability. Based on the statement before, the Rector stated that in order to increase the student capacity we would start from the young students, they are the students who receive Bidikmisi Scholarship (Personal communication January 8th 2012).

Regarding the statement above the Rector of UNG made several programs in *Rusunawa*. The programs are divided into several types. The first is hard skill. The program focuses on increasing the student quality about their knowledge. It supported by Investopedia ULC (2012), they said that hard skill is the teachable abilities that can be measured. The examples are how they can make a good writing, how they arrange their voice when they do presentation and so on. The second is soft skill program. Soft skill is reverse with hard skill. It focuses to human feeling, personal habits and so on (Panos : 2012). This program aims to manage the students' character. It includes daily writing, motivation training, even outbound. The last is life skill program. According to WHO Organization (2010) "Life Skill is the ability of human for adaptive and positive behavior that allows individuals to deal effectively with the demands and challenges of everyday life". This program fulfills the human need to survive in modern life. There are Information Technology and English programs. Informational Technology is the programs which

provide knowledge about how to use technology especially internet. English program is the program which aims to build the student's capability in using English whether speaking and writing form. The program is supported by team teachings which come from English department. The programs are English night program, English area and English morning. The program is running on Tuesday morning, Thursday night, and Friday morning until night.

The English program in Rusunawa is managed by three lectures and two students. As we already know, an English lecturer usually teaches student in the same department, in this condition the students are coming from different department. At the first time, it is hard for the team teaching of the program to teach them, because most of students' abilities are low in English and the place for teaching is not appropriate for the team. Moreover they consist of 250 people from different departments. Certainly, they have various levels of competences in English.

In the other hand they already got English when they were in the senior high schools, but it cannot guarantee that they can use English well. It shown that during first meeting with them, when we asked them to introduce themselves, most of them could not make introduction well. Besides, some students also cannot count well whereas it just counts from one until twenty. It indicates that there are many things should be done in order to help them understand English in this program. Consequently, regarding the situation above the researcher wants to describe the implementation of English in Rusunawa.

1.2 Problem Statement

Regarding to the English program which has been conducted in Rusunawa and students' mastery toward English there is some questions that need to be answered. The general one is “how is the implementation of English program in students' dormitory UNG?”

1,3 Objective of the research

The objective of the research is to describe deeply about the English programs in Rusunawa. It discuss about why this program should be carried out in Rusunawa, who are the people in charge in the program are, when the program are carried out , and where the program is implemented. Therefore, the objective is construct the implementation of English program in UNG students' dormitory.

1.3 Significance of the research

The significance of the research will be elaborated below; The first significance goes to the Rector of this university. Actually this research can give information to the program maker, to think again about the program in *Rusunawa*. It was the kind of report to the Rector about English program in *Rusunawa*. As a decision maker the Rector can give the feedback to the organizers of the program. They are considering about the effectively of the program in Rusunawa.

Consequently, the second significant is going to the organizer of the program. The effect can provide advantage to the organizer to manage the program more effectively than before. They can make evaluation of the program to improve the program in the future. Furthermore, they were build cooperation with the team teaching of the program, because they directly face the situation. They are the people who know deeply. Therefore, all team teaching has a strong function to make the English program running well or not. So that, the team teaching is the third participant who get benefit, because they gain more information in this research to create many thing to face the next program, and also they have much information of how they manage the new situation which happen in this programs.

Based on the explanation before, the significance of this research can give benefit for several people who have relationship with the English program which is running in Rusunawa UNG. As we know that English program is implemented by the Rector who is in charge of the program, the team teaching of English and the organizer. The effect was achieved by them who participate in this program. Besides that the research can give information to the reader about the implementation of English program in dormitory which has many students that come from different departments. Certainly, there are some problems that the teacher found in this program. Therefore, this research can give many contributions of how these problems are solved.

1.4 Definition of Key terms

- 1) Rusunawa is the abbreviation of Rumah Susun Mahasiswa. It means a flat for students. It specially built for student who get *Bidikmisi* scholarship. The dormitory is different from other dormitories, the members are the students who come from some regencies of Gorontalo and outside Gorontalo. It is the place for first years students who got Bidikmisi scholarship and they will be occupants the dorm for one year only.
- 2) Bidikmisi is the program of government to help the student. It is related with one hundred days program of Ministry of Education. The program was launched in 2010. The scholarship is given to 20.000 students who have academic potencies and them in low economy in 117 universities.
- 3) English program is the one program in Rusunawa that goes with information technology which are included in life skill program. The program is supported by team teachings which come from English department. The programs are English night program, English area and English morning. Each program has the same purpose. It is to improve students' knowledge

of English. The program is running on Tuesday morning, Thursday night, and Friday morning until night.

- 4) English as life skill means that English helps students master the skills they will need in real-life situations. This highly relevant, full-color textbook teaches practical communication skills with real-life applications. Features: High-interest, easy-to-read text Practice and review exercises that encourage students to apply skills to everyday situations. Life skill approach is an interactive educational methodology that focuses on acquiring knowledge, attitude and interpersonal skill.