

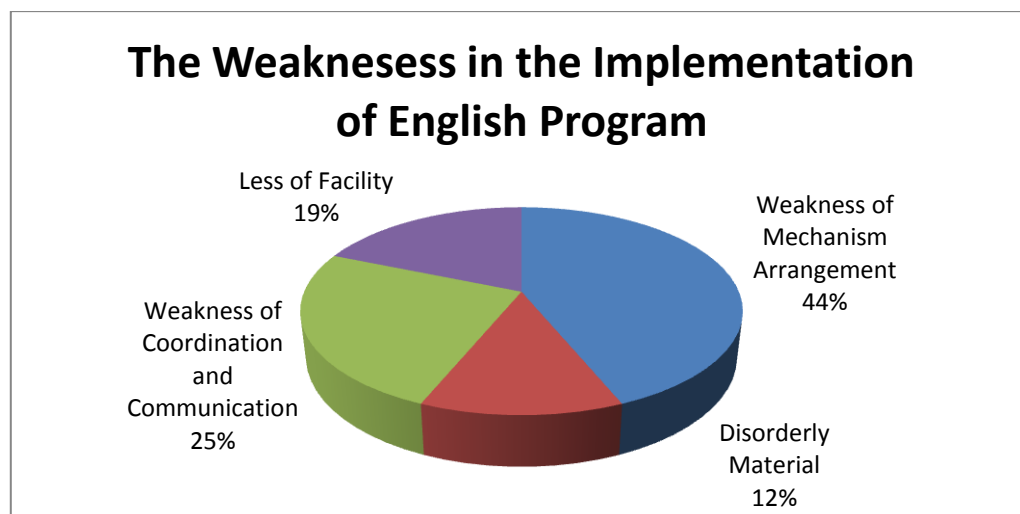
CHAPTER V

CONCLUSION

After collecting, analyzing, and interpreting the data in students' dormitory of UNG (Rusunawa), now I come to the last chapter of this research, they are conclusion and suggestion.

5.1 Conclusion

Based on the previous elaboration in all chapters, I would like to present the calculation of the research by using graph below.



Graph 5.1 The Weakness in the Implementation of English Program

The conclusion of the research will be observed in this graph. These are the four problems that the researcher found in the implementation of the program. First is weakness of mechanism arrangement, weakness of coordination, less of facility and disorderly material. However, even the researcher found 4 major problems; the English program can be said as a successful effort to familiarize English. Because the

data show that the students keep motivating themselves to develop their willingness to study English. From the students who are less of vocabulary and currently they can compose the story of their daily life, still have a trouble with the english structure.

Eventually, It was amazing to have such students' change from specific difficulty to become passionate English learners and provoke themselves to study english each other.

The real condition which cannot be denied is there are still few students who stand in low level of understanding. Most of them are still in progress, as trial and errors program it will be the way to be better for the next occupants in Rusunawa. In order to reach the rector expectation, the team also wants to make the guidance for the next program.

5.2 Suggestion

Based on the conclusion above, the researcher would like to give some suggestions as follow:

- a. The first suggestion goes to the rector as the decision maker; the data in this research will be the evaluation of the program implementation. The rector can use this data analysis to optimize the program and get the solution of the English program that is held in rusunawa.
- b. The second goes to the teaching team of the program or all English teachers. Based on the researcher experience when the researcher conducts the research, the researcher found the students who were still low in vocabulary will be successful students when they are brave to keep

mastering English vocabulary with their individual effort and try to use it in their daily life by having brief conversation. The more they obey the rule make them pushing their self to do that. As the result they can use English though it is little.

- c. The third suggestion goes to the organizer, the problem that happens in this research is the students do not have guidance book to serve them to learn English everyday and everywhere. In order to solve the problem the suggestion to the organizer, they have to support the teaching team to make a guidance book to the student, because to teach 300 students they need hard copy of English material in order to create a lot of opportunities for students to absorb first the material and practice it in real life.
- d. The last suggestion goes to the management team, they should have time to keep an eye upon the program that has been running in Rusunawa. by controlling the program the management team will get many informations of the strengths and the weaknesses of the program. So, the management team can have clues to solve the problem and it will be expected to reduce the problem that happens in the program.

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