

CHAPTER V

Conclusion

After the researcher discuss about finding and discussion research. So, in this chapter will present about the conclusion and suggestion of whole in this research.

5.1 Conclusion

Based on the discussion on the previous chapter, then the researcher can conclude concerning on the students perspective of role playing technique in speaking to the first grade students in SMK N 1 Gorontalo”. The finding of this research is the students have various answers, from the question of questionnaire that given by the researcher could be seen that all students are in class AK.4 have already understood what is meant by role playing itself.

Based on the result before, students’ perspective about the role playing technique can improve their speaking ability. It means that, majority of students think that technique of role playing can help them to improve their speaking skill, and it not only improves their speaking skill but with the role playing technique the students become more courageous to speak in front of class and most importantly the technique of role playing teaches them to be good public speaker.

Students’ perspective about the motivation of role playing. It can be conclude that the role playing technique gives a big motivation to the students, and 80% students in AK.4 class felt the positive impact provided by role playing technique. That is, by using the technique of role playing in class, the learning process can be more active. Ninety percent of the students agree with this statement. In addition, Role playing technique is a technique that makes the students interested in the material and they can understand more easily what the teacher teaches in the classroom and role play also can increase their imagination

5.2 Suggestion

Based on the conclusion above, the researcher want to give suggestion as follow:

1. As an international school SMK Negeri 1 Gorontalo, should have professional teachers and the school can create the new technique for teaching English.
2. Teachers who teach English language should pay attention to their lessons and their strategy to teach in class. They must make the students understand more easily, and the students were not bored to receive the material.

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