

## ABSTRACT

**Yerita Krisdiana Mamonto.** 2012 . NIM: 321 408 125 “The Use of Picture to Improve English Learning at Elementary School” (a research conducted at five grade students of SD Negeri 2 Kobo Besar, Kec. Kotamobagu Timur).

This research focused on students' ability in English vocabulary by using picture. The main problem of this research was “How is using picture to Improve English learning at Elementary school?”. The objective of this research is to find out whether the using picture can improve students' ability in English vocabulary or not. The sample of this research is the five grade students of SDN 2 Kobo Besar in 2011/2012 academic years consists of 15 students. It was taken by using purposive sampling technique. The method used in this research is quantitative method, and the design of this research was used pre-experimental design. In collecting the data I used test form (pre-test and post-test). The test form is multiple choice tests consist of 30 items. I gave 1 score for the correct answer and 0 score for the false. Based on the result and data analysis, I found that the score of post-test was higher than pre-test. The hypothesis was accepted  $H_0$ , if  $t_{count}$  was bigger than  $t_{list}$  ( $t_{count} \geq t_{list}$ ) based on the analysis of the research, I found that  $t_{count}$  was bigger than  $t_{list}$  ( $10,707 \geq 2,977$ ) with the level of significance  $\alpha = 0,05$  and  $df = (n - 1)$  or  $(15 - 1) = 14$ . It means that the hypothesis is acceptable. In other words the using of picture in English learning can improve students' ability in English vocabulary.

**Key word: Picture, English Learning**

## APPROVAL SHEET

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## **PREFACE**

Alhamdulillah to Almighty God Allah SWT and Prophet Muhammad SAW for merciful in giving me healthy and patient. So, I could finish writing this skripsi. This skripsi entitled “The using of picture to improve English learning at elementary school” is written as one of partial fulfillment for degree of Sarjana Pendidikan in English Department of Gorontalo State University.

I realize that I found a lot of difficulties from the beginning to the end of accomplishment this skripsi. However, all the difficulties can be overcome by the consultation and advice given by my advisors and all the people who help and guide me in finishing this skripsi.

Therefore, in this opportunity I would like to thank deeply for both of my advisors. My first Advisor is Karmila Machmud, MA. Ph.D and the second advisor is Helena Badu, S.Pd, M.Pd who given me guidance, advice, solution and suggestion for the competences of my skripsi.

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Finally, I realize that this skripsi still far from perfect. Consequently, I require any suggestion and constructive criticisms to develop this skripsi to be a better. I hope this skripsi can give advantage on English teaching learning process.