

CHAPTER I

INTRODUCTION

1.1 Basic Consideration

Indonesia has some educational problems; these problems have already been happening for a long time ago till now. One of them is occurred in the teaching and learning process. Teaching and learning process constitute activities that are undergone by teachers and students, when teachers act as sender of materials, the students act as receiver of material. In learning and teaching activity, both teachers and students should be active in the classroom in order to create an effective learning process especially in English subject that was still considered a very complicated subject.

English has been being taught from elementary school up to university. Unfortunately, some students still have not mastered English yet. I assume that it is caused by the lack of teachers in teaching. The lack of teacher's ability in teaching can be seen in some points, as follow; the teacher usually teaches materials without considering the level of students and the teacher only teaches based on students' knowledge, whether it is appropriate or not. The teachers are not creative to stimulate students' interest in teaching process because the teachers only explain the material which is not supported by learning tools or media and do not determine whether the students understand or not. So, the students are not interested to study.

The situation above makes students difficult to learn, the difficulties are: the students are bored and not interested in learning process, the students are

dissatisfied with the explanation of the teachers. The main point that should be given attention is how far student's ability in mastering English. Learning English is not only about grammar and structure, reading, speaking, writing, listening, but also how the students memorize a lot of vocabulary.

Vocabularies are collection of words that person know and have meaning. According to Brodly (2003: 1) vocabulary is knowledge of words and words meaning. Coleman and Michael West (in Subyakto, 1993: 110) stated that vocabulary is one of the most important aspects in teaching a language. Based on the statement, I conclude that vocabulary is important in English because without having vocabulary, the students and teachers cannot speak, listen, read, and write. Additionally, reading and listening are receptively aspect and speaking and writing are productively in teaching learning process.

As we know that vocabulary is important part in English subject. So, the teacher must be creative to make student interested in learning process. To make student interested to learn, the teacher should use an appropriate media. But in selecting media, teachers should pay attention to several factors. According to Ibrahim and Syaodih (2003: 124), there are several factors to select the using media in the learning process, they are; (a) conformity with the students skills; (b) *appropriate* with the level of students and, (c) the ability to supply. From the previous statement, it can be concluded that the selected media in learning process is useful because it *uses* an appropriate media to make students easy understand the materials. In addition, media is supporting component in teaching and learning process. And in this case I use picture as the media of learning process because I

know one of the appropriate media to facilitate me in teaching vocabulary is picture.

According to Sadiman (2007:31) “picture is a common media that is usually used in learning, it is a common thing to use, in understanding and enjoying in everywhere”. Cahyono (1997: 114) said that “picture can be used to teach vocabulary and it can be used to develop and sustain motivation”. Based on this opinion, it can be said that picture are used to teach vocabulary and develop students’ motivation to learn. Picture is a representation of anything. I use picture in introduction session because it is an interesting media which can make students interested to learn and able to stimulate student thought. The type of picture that I use in this research is motion picture.

Based on the explanation above, I conduct a research about the use of picture related to vocabulary at SD Negeri 2 Kobo Besar, especially in fifth grade. I formulate the title is **“The Use of Picture to Improve English Learning at Elementary School”**

1.2 Problem Statement

Based on the basic consideration above, I formulate the problem statement as “How is the use of picture to Improve English learning at Elementary school?”

1.3 The Objective Research

The objective of this research is to find out whether “the use of picture in English learning at elementary school can improve students’ ability in vocabulary or not”.

1.4 The Scope of Study

The scope of this research is the use of motion picture in learning English at elementary school and I limited the materials on general noun of vocabulary such as: Part of Body, Fruits, Colors, Transportation, Animals, Places, Clothes, and Electronic tools.

1.5 The Significance of Research

The significances of my research are:

1. For student, this research can improve the students' achievements in learning vocabulary and develop their interest of learning English.
2. For teacher, this research can help teacher to find a suitable way in solving problems in teaching English vocabulary.