CHAPTER V

CONCLUSIONS AND SUGGESTION

In this chapter, I have the following conclusion and suggestion of this research. This conclusion is concerning the students' ability in English vocabulary through using picture.

5.1. Conclusion

Based on the result of this research, there are some conclusions can be presented as follow: firstly, the using picture in English learning can improve student's ability in English vocabulary especially noun. It can be seen from the result of post-test which is better than pre-test by the total score which is analyzed that pre-test is 355 and post-test 426. Besides, the mean score of pre-test is 23,67 and post-test is 28,4. Secondly, the hypothesis of this research is the using of picture can improve students ability in English vocabulary especially noun can be accepted. Based on the calculating the data, it is found that t_{-count} is 10,707 in the level of significance $\alpha = 0,05$ whereas $t_{-list} = 2,977$ or $t_{-count} \geq t_{-list}$ (10,70 ≥ 2.977). The requirement of statically test can be fulfilled such as normality test, it is showed by the result analysis of each test. In the pre-test and post-test each L_{-count} was smaller than L_{-list}. For pre-test, L_{-count} was 0,1452 and L_{-list} was 0,227, and the post-test L_{-count} 0,2247 was and L_{-list} was 0,227. Based on the result the hypothesis of this research can be received.

5.2 Suggestion

Based on the conclusion stated above, I have some following suggestions: English teachers are recommended to use picture in teaching English

vocabulary, because it can stimulate students to learn easily and master vocabulary well. And also the students will be happy or relaxed in the classroom and feel free to express their ideas. The using picture in English learning process is useful for students to improve their English vocabulary because they can easily understand and remember a large vocabulary based on the classification of word.