

ABSTRACT

Sri Pelmi Paudi, 2013. Application of Situational Leadership Style Headmaster. Thesis, Strata I. Department of Management Education, Faculty of Education. State University of Gorontalo. Supervisor I. Drs. Hi. M. Polinggapo, S.Sos, M.Pd supervisor II. Colorful T. Sumar, S.Pd, M.Pd.

This study aims to determine: 1) Principal Situational Leadership Model, (2) Principal Strategies in applying Situational Leadership Style (3) Constraints faced by principals in applying situational leadership styles. This study used a qualitative approach and descriptive methods, data collection techniques were interviews, observation and documentation, data analysis using narrative analysis.

The results on the Application of Situational Leadership Style show that: 1) Model Kepemimpinan situational principal views of the two styles are selling and participating style two-way communication and involving subordinates in decision-making, 2) the principal strategies in applying situational leadership style seen from the instructions and guidance and support sosioemosional is the principal assigned tasks in accordance with tupoksinya and create a family atmosphere and the establishment of cooperation bail, 3) Constraints faced by principals in applying situational leadership style seen from the lack of internal factors and the role of students and parents in decision-making Then the external factor is the lack of support, participation, co-operation from the public.

It is suggested that: 1) the principal should always be ready to face the obstacles that occur within subordinates and must strive to make the situation and condition of school organization is stable and arise causing familial cooperation among subordinates. 2) the teacher should be able to use the situational leadership style learning facilitate students in understanding the subject matter. 3) As the study material to be used in the writing of scientific papers and to conduct further research.

Keywords: *Principal leadership, situational leadership style*