

ABSTRAK

Sri Susanti S. Sahidu. 2012. Deskripsi Pengelolaan Taman Penitipan Anak Mutiara Desa Dulamayo Kecamatan Bongomeme Kabupaten Gorontalo. Jurusan Pendidikan Luar Sekolah, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. Pembimbing I Bapak Drs. Yakob Napu, M.Pd dan Pembimbing II ibu Dra. Rapi Us. Djuko, M.Pd.

Fokus masalah dalam penelitian ini adalah bagaimana Pengelolaan Taman Penitipan Anak Mutiara Kecamatan Bongomeme Kabupaten Gorontalo? Adapun tujuan penelitiannya adalah Untuk mendeskripsikan Pengelolaan Taman Penitipan Anak Mutiara Kecamatan Bongomeme Kabupaten Gorontalo. Metode yang digunakan dalam penelitian ini adalah metode kualitatif dengan pengumpulan data melalui observasi, wawancara dan dokumentasi.

Hasil penelitian yaitu; 1) Pengembangan rencana pembelajaran perencanaan penyelenggaraan di taman penitipan anak disusun secara bersama-sama pengurus dan tenaga pendidik adapun yang menjadi perencanaan yang disusun meliputi kegiatan mingguan dan kegiatan harian. Rencana kegiatan untuk anak di Taman Penitipan anak dilakukan secara umum bagi seluruh anak atau tidak bersifat individual hal ini dikarenakan bahwa kegiatan yang telah disusun oleh pengurus tidak terlalu berat bagi anak. Adapun Jadwal kegiatan ini disesuaikan dengan jadwal harian anak, jadi anak di Taman Penitipan Anak Mutiara tidak memiliki jadwal harian masing-masing, namun seluruh kegiatan harian mengacu pada jadwal pelaksanaan pembelajaran, 2) Dalam menjalankan kegiatan di Taman Penitipan Anak Mutiara para tenaga pendidik maupun pengasuh memperhatikan tingkat perkembangan, kebutuhan, minat dan karakter anak hal ini dilakukan agar proses pelaksanaan kegiatan dapat berjalan dengan lancar serta kesehatan dan gizi anak selalu diperhatikan dan merupakan hal yang utama, disamping itu pemberian gizi seimbang diberikan pada makanan tambahan maupun makanan pada siang hari dengan memberikan multivitamin bagi anak dan memperhatikan prinsip-prinsip pelaksanaan yang meliputi proses Pembelajaran dilaksanakan melalui bermain, kegiatan pembelajaran dilakukan secara bertahap, berkesinambungan, dan bersifat pembiasaan, proses pembelajaran bersifat aktif, kreatif, interaktif, efektif, dan menyenangkan, dan Proses pembelajaran berpusat pada anak,

Saran dalam penelitian ini yaitu: 1) Bagi Pengelola, taman penitipan hendaknya lebih mengoptimalkan pengelolaan Taman Penitipan Anak sehingga dari segi kuantitas jumlah anak akan bertambah, 2) Bagi tenaga pendidik, hendaknya selalu memperhatikan perkembangan anak khususnya kesehatan gizi, kebutuhan serta karakter anak sehingga proses kegiatan pelaksanaan pembelajaran dapat berjalan dengan lancar.

Kata Kunci : Pengelolaan, Taman Penitipan Anak

ABSTRACT

Sri Susanti S. Sahidu. 2012. Description of Child Care Management Mutiara Taman Desa Dulamayo District Bongomeme Gorontalo regency. Department of School Education, Faculty of Education, State University of Gorontalo. I mentor Drs. Yakob Napu, M.Pd and Supervisor II Mother Dra. Rapi Us. Djuko, M.Pd

Focus problem in this research is how the management of children's child care Pearl District Bongomeme Indonesia? As for the goal of his research is to description management of children's child care Bongomeme Subdistrict Pearls Indonesia. The methods used in this study is a qualitative method with the collection of data through observation, interview and documentation.

Results of the study are: 1) development of planning learning plans for child care in the garden are arranged together administrators and educators as the planning drawn up covering the daily activities and weekly activities. Plan activities for children in child care is done in General for the whole child or not this is due to the individual nature of the activities that have been drawn up by the Executive Board is not too heavy for the child. As for this activity Schedule tailored to the child's daily schedule, so the children in children's Daycare Pearls do not have daily schedule each, but the entire daily activities refers to the schedule of implementation of the learning, 2) in the exercise of activities in the Park child care educators and the Pearl caregivers pay attention to the level of development, needs, interests and character of the child this is done so that the process of implementation of the activity can run with lancer as well as health and nutrition is always taken care of and is the main thing. In addition, the granting of a balanced nutrition is given on food additives or food during the day by providing multivitamins to children and pay close attention to implementation of principles that include the learning process is carried out through play, learning activity is carried out in stages, sustainability, and be accustoming, the learning process is active, creative, interactive, effective, and fun, and the learning process centred on the child,

Suggestions in this study are: 1) To the Manager, children's care should further optimize the management of children's child care so that in terms of quantity the number of children increases, 2) For educators, should always pay close attention to the development of the child in particular nutritional health, needs as well as child characters so that the process of implementation of the learning activities can run smoothly.

Keywords: Management, Children's Daycare