

ABSTRAK

Retmi Mohamad. 2013. Meningkatkan Kemampuan Berbicara Siswa Melalui Pendekatan Komunikatif di Kelas III SDN 1 Kabila Kabupaten Bone Bolango. Skripsi Jurusan Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Negeri Gorontalo. Pembimbing I Dra. Hawa Pattiha, S.Pd., M.Pd. dan Pembimbing II Hj. Sumarni Mohamad, S.Pd., M.Pd.

Permasalahan dalam penelitian ini pada "Apakah kemampuan berbicara siswa melalui pendekatan komunikatif di kelas III SDN 1 Kabila Kabupaten Bone Bolango dapat meningkat?" Tujuannya adalah untuk meningkatkan kemampuan berbicara siswa melalui pendekatan komunikatif.

Metode yang digunakan dalam penelitian ini adalah metode penelitian tindakan kelas. Metode ini dimaksudkan untuk meningkatkan kemampuan berbicara siswa melalui pendekatan komunikatif di SDN I Kabila Kabupaten Bone Bolango yang dilaksanakan dalam dua siklus dan yang menjadi subjek penelitian ini adalah siswa kelas III yang berjumlah 24 orang yang terdiri dari 15 orang laki-laki dan 9 orang perempuan.

Hasil penelitian pada siklus I dengan aspek Kelancaran berbicara 41.66% yang mampu, Kemampuan berbicara 50.00 % yang mampu, Kenyaringan suara 50.00 % yang mampu, Mimik 45.83 % yang mampu. Kefasihan 54.16 % yang mampu. Kemampuan siswa hanya berada pada kriteria 48.33 % yang kategori mampu dan pada siklus II meningkat menjadi kelancaran berbicara 83.33 % yang mampu. Kemampuan berbicara 83.33% yang mampu. Kenyaringan suara 75 % yang mampu. Mimik 75 % yang mampu. Kefasihan berbicara 91.66 % yang mampu,.

Kata Kunci: Berbicara, Pendekatan komunikatif,

ABSTRACT

Retmi Mohamad. , 2013. Improving Student Speech Communicative Approach in Class III SDN 1 Kabila of Bone Bolango. Thesis Department of Elementary School Teacher Education. Faculty of Education. State University of Gorontalo. Supervisor I Dra. Hawa Pattiha, S.Pd., M.Pd. and Advisor II Hj. Sumarni Mohamad, S.Pd., M.Pd.

Problems in this study on "Are students' speaking skills through communicative approach in class III SDN 1 Kabila of Bone Bolango be increased?" The goal is to improve students' speaking skills through communicative approach.

The method used in this study is action research methods class. This method is intended to improve students' speaking skills through komunikatif approach in SDN I Kabila of Bone Bolango conducted in two cycles and are the subject of this study is the third grade students totaling 24 people consisting of 15 men and 9 women.

The results in the first cycle with aspects Smooth 41.66% are able to speak,. The ability to speak is capable of 50.00%, 50.00% loudness sound capable,. 45.83% are able to mimic. Fluency is capable of 54.16%. The ability of students will be in the category criteria are capable of 48.33% and in the second cycle increased to 83.33% eloquence capable. The ability to speak is capable of 83.33%. 75% of the loudness of sound capable. 75% were able to mimic. His eloquence is capable of 91.66%,.

Keywords: Talking, communicative approach,

ABSTRACT

Retmi Mohamad. , 2013. Improving Student Speech Communicative Approach in Class III SDN 1 Kabila of Bone Bolango. Thesis Department of Elementary School Teacher Education. Faculty of Education. State University of Gorontalo. Supervisor I Dra. Hawa Pattiiha, S.Pd., M.Pd. and Advisor II Hj. Sumarni Mohamad, S.Pd., M.Pd.

Problems in this study on "Are students' speaking skills through communicative approach in class III SDN 1 Kabila of Bone Bolango be increased?" The goal is to improve students' speaking skills through communicative approach.

The method used in this research is a classroom action research conducted in two cycles and are the subject of this study is the third grade students totaling 24 people consisting of 15 men and 9 women.

The results in the first cycle with aspects eloquence 41.66% capable, underprivileged 41.66 and 16.66% were not able to. The ability to speak 50.00% capable, 41.66% are less capable, and 8.33% can not afford. Able loudness 50.00%, 37.50% less capable, and 12.50% are not able to. Able to mimic 45.83%, 41.66% less capable, and 12.50% are not able to. Fluency 54.16% capable, 33.33% are poor, unable to 12.50%. The ability of students will be in the category criteria are capable of 48.33% and in the second cycle increased to 83.33% eloquence is capable of, 16., 66% and 0% poor can not afford. The ability to speak 83.33% capable, 12.50% are poor, unable 4:16. Able loudness 75%, 16.66 underprivileged, and 8.33% can not afford. 75% were able to mimic, 12.50% are poor, unable 8:33. Eloquence 91.66% capable, 8:33 underprivileged, 4:16% can not afford

.
Keywords: Talking, communicative approach,

ABSTRAK

Retmi Mohamad. 2013. Meningkatkan Kemampuan Berbicara Siswa Melalui Pendekatan Komunikatif di Kelas III SDN 1 Kabila Kabupaten Bone Bolango. Skripsi Jurusan Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Negeri Gorontalo. Pembimbing I Dra. Hawa Pattiiha, S.Pd., M.Pd. dan Pembimbing II Hj. Sumarni Mohamad, S.Pd., M.Pd.

Permasalahan dalam penelitian ini pada "Apakah kemampuan berbicara siswa melalui pendekatan komunikatif di kelas III SDN 1 Kabila Kabupaten Bone Bolango dapat meningkat?" Tujuannya adalah untuk meningkatkan kemampuan berbicara siswa melalui pendekatan komunikatif.

Metode yang digunakan dalam penelitian ini adalah metode penelitian tindakan kelas yang dilaksanakan dalam dua siklus dan yang menjadi subjek penelitian ini adalah siswa kelas III yang berjumlah 24 orang yang terdiri dari 15 orang laki-laki dan 9 orang perempuan.

Pada siklus I diperoleh data, dari 24 subjek penelitian, kemampuan siswa hanya berada pada kriteria 48.33 % yang kategori mampu. dan pada Siklus II meningkat menjadi 82.5 % kategori mampu. Dengan demikian dapat disimpulkan bahwa pembelajaran dengan menggunakan pendekatan komunikatif dapat meningkatkan kemampuan berbicara siswa di kelas III SDN 1 Kabila Kabupaten Bone Bolango.

ABSTRACT

Retmi Mohamad. 2013. Improving the Ability of Student Talking Through the Communicative Approach in Class III SDN 1 Kabila of Bone Bolango. Thesis Department of Elementary School Teacher Education. Faculty of Education. State University of Gorontalo. Supervisor I Dra. Hawa Pattiha, S.Pd., M.Pd. and Supervisor II Hj. Sumarni Mohamad, S.Pd., M.Pd.

Problems in this action research focused on "Are students' speaking skills through communicative approach in class III SDN 1 Kabila of Bone Bolango be improved?" The purpose of action research is to improve students' speaking skills through communicative approach.

The method used in this study is action research methods class. This method is intended to improve students' speaking skills through communicative approach in the classroom III SDN I Kabila of Bone Bolango. This study was conducted in two cycles and are the subject of this study is the third grade students totaling 24 people consisting of 15 men and 9 women.

In cycle I obtained data from 24 subjects, the ability of the students will be in the category criteria are capable of 48.33%. and in Cycle II increased to 82.5% category capable. It can be concluded that using a communicative approach to learning can improve students' speaking skills in class III SDN 1 Kabila of Bone Bolango.

Keywords: communicative approach, speech

ABSTRACT

Retmi Mohamad. , 2013. Improving the ability of Student Speaking Through the Communicative Approach in Class III SDN 1 Kabila of Bone Bolango. Thesis Department of Elementary School Teacher Education. Faculty of Education. State University of Gorontalo. Supervisor I Dra. Eve Pattiiha, S.Pd., M.Pd. and Advisor II Hj. Sumarni Mohamad, S.Pd., M.Pd.

Communicative approach is an approach that aims to improve students' skills in communication, emphasizing the promotion and development of students' communicative abilities. In this study the authors found a variety of problems in learning Indonesian in particular speaking skills ie, learning Indonesian in less can train students in aspects of speaking skill. Students have not been doing learning activities with a variety of methods only lectures and assignments in his experience, students still seem shy, substandard storytelling, and yet coherent sentence structure. This study aims to improve students' speaking skills through communicative approach in class III SDN 1 Kabila of Bone Bolango. The research was conducted in two cycles with a subject of study totaling 24 students, 15 male and female students 9 students.

In cycle I obtained data from 24 subjects, the ability of the students will be in the category criteria are capable of 48.33%. and in Cycle II increased to 82.5% category capable. thus it can be concluded that using a communicative approach to learning can improve students' speaking skills in class III SDN 1 Kabila of Bone Bolango.

Keywords: communicative approach, talk ability