ABSTRACT

Oktaviana Mahmud.2013. Improving Student Learning outcomes On Civics Lesson to Implement Cooperative Learning Model Study Team Games Tournament (TGT) in Class IV Presidential Primary Padengo Duhiadaa Sub District Pohuwato. Thesis. S1 CIVICS Gorontalo State University. Supervisor I: Drs. Revoltje O.W. Kaunang, M.Pd, Supervisor II: Asmun W. Wantu, S.Pd, M.Sc

The problems studied in this research is "whether the learning outcomes of students in Civics learning can be enhanced by implementing cooperative learning model type Team Games Tournament (TGT) in Class IV presidential primary Padengo Duhiadaa Sub District Pohuwato. The method used in this research is descriptive method. With observational data collection techniques and documentation. The data analysis technique used is the percentage analysis. The experiment was conducted in two cycles, each cycle consisting of an early stage, stage action, monitoring and evaluation stages. The results showed that the model of co-operative Teams Games tournament (TGT) can be used as a model for learning CIVICS for classes improve student learning outcomes Padengo Instruction District IV SD Inpres Duhiadaa Pohuwato district. The achievement of student learning outcomes has increased from initial observations only 9 students or 30% had a high learning outcomes, with absorption 6.46, in the first cycle meeting I increased to 16 students (53.33%) with 71.67, absorption. Further meetings on the first cycle II increases again until reaching 26 students (86.67%) with absorbent 8:57.

Keywords: Learning Outcomes, Cooperative Learning Model Study Team Games Tournament (TGT)

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Telah dipertahankan di depan dewan penguji

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: Kamis, 17 Januari 2013

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: 12.30 s.d 13.30 Wita

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