

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

The processes of scoring students from the initial test, treatment, and post test have shown such a dynamic concern regarding student's achievement. It has to be admitted to look forward what students of class E in the 3rd semester have performed about their speaking performance to become a sustainable process toward better improvement for ensuring their level of performance. Therefore, to observe briefly the overview description about student's achievement can be noticed in the following items.

5.1 CONCLUSIONS

The previous analysis regarding phase of findings has proceeded an optimal process in order to achieve the objective of this research. There will be no excuses to deny student's preference in undertaking the learning types which are intentionally created to facilitate them having great time and fun with teacher at the end of teaching and learning activity is considered an impressive evaluation result. Additionally based on the analysis, I currently aim to present conclusion toward the connectivity between phase of pre test score and post test score in which they have shown a massive improvement unless they do not constantly remain to keep practicing every time. Through the presence of pre test score connected with post test score, it will be greatly expected to observe the improvement regarding each aspect of English Speaking Performance as follows:

- a. Student's percentages within pre test for each aspect of English Speaking show that Grammar reaches 39% to be classified Bad; Vocabulary reaches 40% to be classified sufficient; Comprehension reaches 41% to be classified sufficient; Fluency reaches 39% to be classified bad; and Pronunciation reaches 42% to be classified sufficient.
- b. Student's percentage within post test has increased than the previous test conducted at the beginning of this research. Each aspect of English Speaking Performance will be accumulated with the total amount of students as considered to be sample such as Grammar reaches 54% to be classified sufficient; Vocabulary reaches 56% to be classified good enough; Comprehension reaches 55% to be classified sufficient; Fluency reaches 54% to be classified sufficient; and Pronunciation reaches 62% to be classified good enough.
- c. To prove the existence of better improvement between pre test score and post test score achieved, the scores have been calculated to produce the value of t_{count} is concluded higher than t_{table} . In the other hand term of null hypothesis has been rejected otherwise alternative hypothesis was accepted.

5.2 SUGGESTIONS

The following recommended words are necessarily approved in order to keep similar flowing of undertaking good performance of learning activity. They are as follows:

- a. This type of research is commonly chosen by students in order to deepen their ability to optimize learning and teaching activity. It will not be sufficiently easy to observe regarding term of difficulty should be identified to recognize student's preparation in prior session of studying. So, this preparation is necessarily implemented.
- b. Amount of students to be chosen as sample is considerably small regarding personal intention to observe first student of class E in the 3rd semester and continued by keeping on track what should be fulfilled in research procedures. The point is to address this research objective revised continuously in order to maintain the focus of promising learning technique named NHT (Numbered Head Together) as future mark to be implemented for secondary research.
- c. Individual learning will not be equally expected to achieve the core of learning output however learning and teaching process should start to be transformed as cooperative learning in which cooperative learning is to reduce hitchhiking.