CHAPTER V

CONCLUSION AND SUGGESTION

5.1 CONCLUSION

By revised extended anticipation guide strategy, the teacher can help the students to get more messages of the text, and can make students' more interesting read a text. Besides that, by applying a strategy, the students ability in comprehend in the text was improved. It was proved by their score after giving the strategy or different value of pre-test and post-test.

Secondly, after calculating the normality analysis of pre test and post test data, it was found that the pre test and post data is normally distributed. So, in this case revised extended anticipation guide strategy can be applied in reading comprehension of students because the students was giving the different score in pre and post test.

In conclusion, by looking the result of pre test and post test data, it can be conclude that the application of revised extended anticipation guide strategy can increase the students' ability in reading comprehension.

5.3 SUGGESTION

Based on the research about revised extended anticipation guide strategy in improving students' ability. There are some suggestion, they are:

Firstly, the English teacher used various strategies in teaching English, especially in teaching reading, because it make students easy to learn.

Secondly, by applying revised extended anticipation guide strategy, the teacher helps students in understanding reading text and more active to read the

text. Besides that, the students enthusiastic in reading and not bored to learn English. It was suggest to the teacher and students to try this strategy in classroom activity.

Thirdly, this study also aimed to give another solution in mastering especially in reading skill as one of receptive skill. Hopefully, this research can give helpful and valuable to another research in conducting the further research, therefore it needs another research to continue this research. For the next resercher should use full experiment and copmlete the weeknes of this research.

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